



Volume 31, No. 6                      *"And Ye Shall Know The Truth..."*                      January 14, 2015

# In Memory Of

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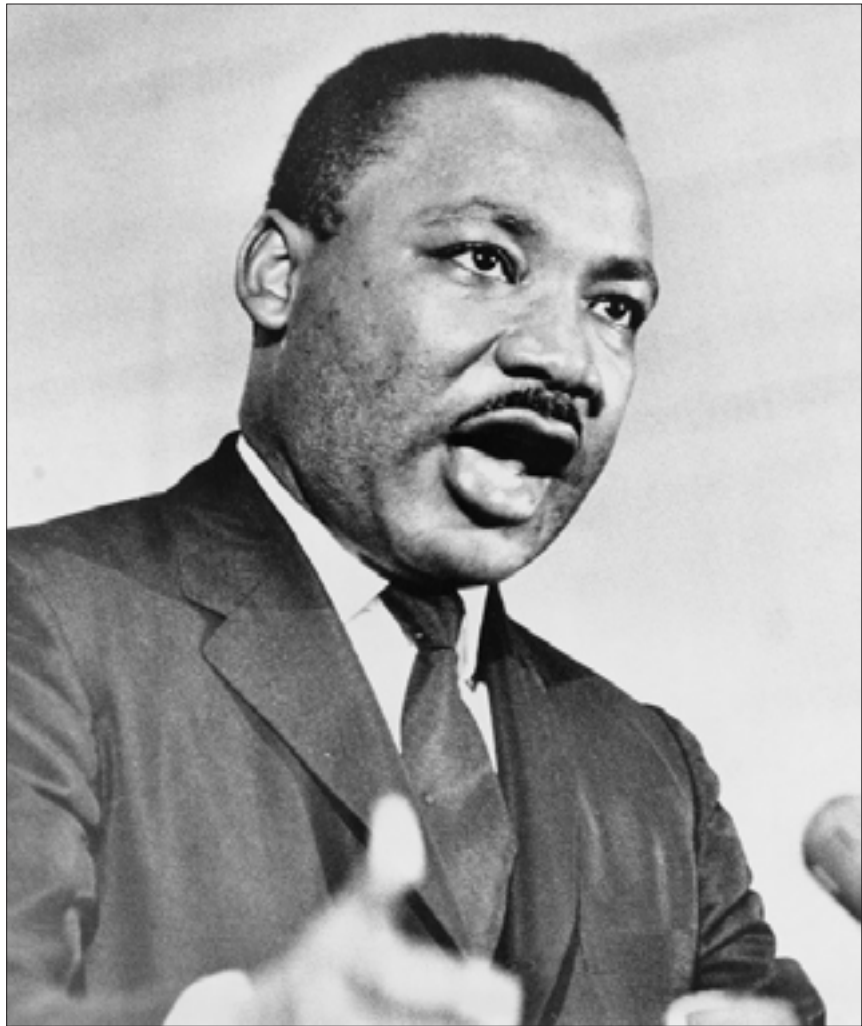
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*Dr. Martin Luther King Jr.*

**"If the cruelties of slavery could not stop us, the opposition we now face will surely fail. Because the goal of America is freedom, abused and scorned tho' we may be, our destiny is tied up with America's destiny."**

# It's The Flu

By Rev. Donald L. Perryman, D.Min.  
The Truth Contributor

*A large part of the problem in our community is we take the 'wait it out' approach on a lot of serious issues. We have to become more proactive when it comes to our health.*

- Anonymous



The Toledo-Lucas County Health Department recently announced the second presumptive influenza (flu) associated death. The individual was an 89-year-old, male, Lucas County resident. The patient had multiple other underlying medical conditions, but the influenza virus may have contributed to the death.

My own current bout with a possible influenza-induced respiratory infection also has me thinking about community health today.

Did you know that African Americans and Latinos are significantly less likely to get a flu shot than whites and that misconceptions about risks from vaccination are putting African Americans and Hispanics at risk of severe complications and even death?

Studies show the main reason for African Americans to forego vaccination is concern over the flu vaccine causing the flu or serious side effects. Other reasons for not getting a flu shot include lack of reminders for shots and appointments, frequent changes of telephone numbers and addresses, difficulty with transportation and childcare and mistrust of the health care system.

The fact is, a flu shot cannot cause flu illness. According to public health officials, flu vaccines that are administered with a needle are currently made in two ways: the vaccine is made either with a) flu vaccine viruses that have been 'inactivated' and are therefore not infectious, or b) with no flu vaccine viruses at all. The most common side effects from the influenza shot are soreness, redness, tenderness or swelling where the shot was given. Low-grade fever, headache and muscle aches also may occur.

## What about people who get a seasonal flu vaccine and still get sick with flu-like symptoms?

There are several reasons why someone might get a flu-like illness, even after they have been vaccinated against flu:

1. One reason is that some people can become ill from other respiratory viruses besides flu such as rhinoviruses, which are associated with the common cold, cause symptoms similar to flu, and also spread and cause illness during the flu season. The flu vaccine only protects against influenza viruses, not other viruses.

2. Another explanation is that it is possible to be exposed to influenza viruses, which cause the flu, shortly before getting vaccinated or during the two-week period after vaccination that it takes the body to develop immune protection.

3. A third reason why some people may experience flu like symptoms despite getting vaccinated is that they may have been exposed to a flu virus that is very different from the viruses the vaccine is designed to protect against. There are many different flu viruses that spread and cause illness among people.

4. The final explanation for experiencing flu-like symptoms after vaccination is that unfortunately, the flu vaccine doesn't always provide adequate protection against the flu. This is more likely to occur among people that have weakened immune systems or people age 65 and older.

Yet, there are preventative measures that everyone can take to protect against the spread of flu and other viruses:

- Stay home when you are sick until you are fever free for at least 24 hours.
- Vigorously wash hands frequently, preferably with soap and water.
- Cover coughs and sneezes with a tissue and then discard the tissue promptly.

Health officials also encourage citizens to protect themselves and their loved ones by getting the flu vaccination. The CDC recommends that everyone 6 months and older receive a flu vaccine, available as a nasal spray or shot form.

To summarize, the key points to remember are:

African Americans and Hispanics are less likely to get a flu shot, Getting a flu shot cannot cause the disease, Flu is a dangerous, even life-threatening disease,

Contact Rev. Donald Perryman, D.Min., at [drdlperryman@centerofhopebaptist.org](mailto:drdlperryman@centerofhopebaptist.org)

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## Community Calendar

### January 19-21

City of Zion, the Mt. Zion Church Worship Experience: Guest Prophet Walter E. Holmes of NYC; 6 pm nightly: 419-246-1850 or [cozmzionchurch.com](http://cozmzionchurch.com)

### January 23

Evangelical Church of God Free Anger Management Classes and Free Parenting Classes: Anger management classes meet probation requirements: 419-297-3530

### January 24

Warren AME 2015 Annual Gospel Extravaganza: 4 pm; "Praising God by Loving Our Neighbor; Featuring Young Voices of Greater Toledo and praise dancers, soloists & musicians: 419-381-1558 or 419-243-2237

### January 25

True Vine MBC First Pastoral Anniversary: Pastor Cecil Jerome Graham; 4 pm service with guests Rev. Cullian W. Hill and Greater Concord Baptist Church: 419-539-9104

### February 25

Lourdes University "Celebration of Black History Month:" 5:30 pm; Lourdes Chorus and Good Company Ensemble, guest choirs, Alma Drum & Dance Ensemble: 419-824-3772 or [kbiscay@lourdes.edu](mailto:kbiscay@lourdes.edu)

# What's Up With This?

By Lafe Tolliver, Esq  
 Guest Column

Well, I will call this the shot that was heard around the mall...any mall to be exact.

Franklin Park Mall has decided that enuff is enough! They are seemingly tired of "your" kids, specifically Shauntae and DeMarcus acting a fool at their place of business and they are banning their antics, unless accompanied by a parent or guardian after the hours of 4 p.m. on weekends.

Yes, the mall owners have said in proper coded language of course that they would appreciate if you, Mr. & Mrs. Willie Jackson, keep your unruly kids at home during those hours so that real and serious shoppers may shop without fear or without having to watch the circus antics of your kids.

Let's be real. Let me see the hands of shoppers who enjoy shopping in an enclosed mall while dodging and avoiding roving bands of teens, white or black?

Teens who, without a whim, will cuss up a storm and almost wrestle with each other in the food court. Hmmm...not many raised hands. I thought so.

Is this a "race" thing? Could be. Also, could not be, since white teens can be prone to as many shenanigans and acts of sheer folly as anyone else.

What is at stake is the bottom line and that is the bucks that the mall wants to make sure continue to stream in and are not blocked due to irate shoppers going elsewhere due to the hijinks of uncontrolled teens.

If you have ever been to Franklin Park Mall on the weekends, and especially during the evening hours, the entertainment spectacle of the teens doing their thing can be most absorbing and sometimes downright disrespectful.

The last incident at the mall that seemingly was the straw that broke the camel's back was the 100-plus teens who were apparently "mobbing" when a fight broke out and from then it was all downhill for the harried mall security personnel.

According to the US Census Bureau, teens have, collectively, enormous spending power but in spite of that statistic, the mall is willing to lose some of that green in order to preserve its environs as a safe place for others to meet, greet, eat and shop.

It is a fine and delicate line to balance the interest of the teen-moneyed group versus other and older shoppers who do not care to be cajoled or bumped about or subjected to foul language in a mall setting.

Franklin Park Mall has decided to make a value judgment and choose a course

of action that says that they are in control of their mall and what happens in it and not Le'Androse or Ju'LeAnn or Tyneeshianadra.

Now of course some parents will vehemently protest and says this is a racist policy but it is not because it is across the board with all teens under the age of 17 and only on limited hours on weekends.

So, what options are left? Well for one, if parents do not want to control their kid's negative conduct and language, they should have them stay home with mom or dad and play board games on weekends until they learn some civility.

Or, the parent or guardian can go to the mall with their kids and experience the before and after of this newly-instituted policy.

Or, the parents can group together, pool their funds and buy a mall and let their kids run wild and see what happens.

Or, they can group together as parents and find or establish other social outlets for their kids so that going to the mall is not seen as a cheap babysitter for the parents.

Understand that Franklin Park Mall recently invested \$114 million in revamping that mall area and shops and do you think in the name of Franklin, Jefferson, Lincoln and Washington and Grant (names on the US presidents on the currency) that they will allow juveniles gangs to wreck their investment or destroy its image or reputation?

It will be interesting to see what dynamics will be in play when the mall tries to enforce this age curfew because if and when kids are seen at the mall during those restricted hours without a guardian or a parent, they are going to be asked to leave and if they don't, they can be arrested for trespassing on private property.

It is too bad that society has gotten to the point that kids are so out of control when they go to public places in groups that they are seen as so dangerous or intimidating that many people prefer not to be even around them.

It is a direct result of the breakdown in manners and civility that society is now experiencing and the mall is simply a microcosm of the greater problems that we all face and that is getting along with each other and doing so in a sane and civil manner.

Bottom line: If your Susie or Billy or Ana'vestia will not behave at the mall, then they will behave when they are with you in juvenile court on charges of trespass or resisting arrest or obstructing official business.

Contact Lafe Tolliver at [tolliver@Juno.com](mailto:tolliver@Juno.com)

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# Prayer Service to End Modern Slavery

*Special to The Truth*

The Lucas County Human Trafficking Coalition and STOP! (Stop Trafficking of Persons), two local education and advocacy groups for victims of human trafficking, are planning a prayer service for 7 p.m., January 15, 2015 at Corpus Christi University Parish on Dorr Street in west Toledo.

This third annual inter-faith prayer service is being conducted as part of National Slavery and Human Trafficking Prevention Month. Participants will include Cantor Amanda Winter, The Temple, Congregation Shomer Emunim, Deacon John Algee, St. Michael and St. John the Baptist parishes, Sister Pat Gardner, Sisters of St. Francis of Sylvania, and Abdel-Wahab Soliman, The Islamic Center of Greater Toledo.

The prayer service is a spiritual way to address the issue of human trafficking and the theme is "Anointed to Proclaim Freedom for Those Held Captive." The service will begin with background and facts about human trafficking-it is the third largest criminal activity in the world generating \$32 billion in revenue each year and between 14,000 and 17,000 people are trafficked in the United States annually with 80% involving sexual exploitation.

There will be meditations and readings from the bible, the Quran, Buddhism, the U.S. Constitution, and Dr. Martin Luther King, among others. It will end with the prayer "O God of All the Forsaken and Lost."

Pope Francis and several of the world's religious leaders have joined together to end human slavery, focusing on the tens of millions of vic-

tims around the world.

"The physical, economic, sexual and psychological exploitation of men and women, boys and girls, is chaining millions to inhumanity and humiliations," said Pope Francis at an early December meeting of religious leaders at the Vatican. "We will do all in our power, within our faith communities and beyond, to end modern slavery by 2020."

The Lucas County Human Trafficking Coalition (LCHTC) was formed in 2009 to respond to human trafficking. It is made up of health care, social service, law enforcement, government agencies, churches, citizens and victims of human trafficking. Its goal is to develop appropriate prevention strategies and intervention responses to victims of trafficking.

STOP! was formed in 2006 by the Sisters of four women's religious communities in greater Toledo-the Sylvania and Tiffin Franciscans, the Notre Dame and Ursuline Sisters-as part of their commitment to non-violence and respect for the inherent dignity of each person.

Corpus Christi University Parish is located at 2955 Dorr Street, Toledo, between Secor and N. Douglas Roads, immediately south of the main campus of the University of Toledo.

For more information about this prayer service, contact Laura Draheim, Co-Chair of the LCHTC Community Education, Prevention and Marketing Committee, 419-475-1720 or ldraheim3434@att.net, or Sylvania Franciscan Sister Geraldine Nowak, a member of STOP!, at 419-517-8973 or gnowak@sistersosf.org.

## African Art Has Arrived!!

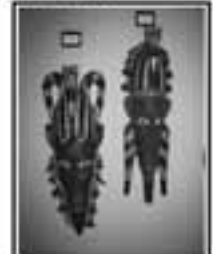
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# Sen. Brown Holds Listening Session with African-American Clergy in Cleveland

*Special to The Truth*

U.S. Sen. Sherrod Brown (D-OH) held a forum with African-American ministers at University Hospitals' Otis Moss Jr. Center in Cleveland on Saturday, January 10. The listening session focused on relationships with law enforcement, jobs, infant mortality, education, and other issues important to northeast Ohio.

"The people of Cleveland care about their neighbors," Brown said. "And our diverse citizens have the strength, insight, and commitment to address the needs of this community. Meeting with clergy and community leaders helps re-establish trust and respect between law enforcement and the community while advancing our mission of strengthening the economy, improving access to healthcare and education, and protecting civil rights."

Brown has held more than 300 roundtables around the state since 2007 and meets with groups of clergy multiple times per year. Brown is working to ensure that all Ohioans – regardless of their zip code – have equal access to opportunities to live healthy, safe lives and pursue good-paying careers.

With Ohio ranking worst in the nation for African-American infant mortality, Brown is working to prevent these tragedies. Last month, President Obama signed Brown's legislation to

help doctors and researchers better understand the causes of stillbirths, Sudden Unexpected Infant Deaths (SUID), and Sudden Unexplained Deaths in Childhood (SUDC). The Sudden Unexpected Death Data Enhancement and Awareness Act will enhance the current system used to report on infant and childhood deaths so that patterns become clear and we can better prevent these deaths.

Last week, Brown introduced a proposal to give an alternative to millions of Americans turning to payday loans to make ends meet by providing short-term cash advances through their employers while bypassing high interest rates that keep consumers trapped in a cycle of debt. Brown's bill would create an Early Refund Earned Income Tax Credit (EITC) as an alternative to payday loans – which can carry hidden fees and annual interest rates as high as 500 percent. The Early Refund EITC is an alternative to costlier, predatory lending options. Brown's plan would allow working Americans to draw upon already-earned EITC benefits before tax day. Instead of receiving traditional lump sum payments at tax time, workers who are eligible for EITC could opt to receive the Early Refund EITC – a zero-interest, zero-fee advance on the tax credit for which the worker has already qualified.

Earlier this month, Brown introduced legislation that would bridge the achievement gap and address the inequities that undermine learning. The Core Opportunity Resources for Equity and Excellence (CORE) Act aims to tackle existing disparities in public education by establishing accountability requirements that compel states and school districts to give all students equitable access to the core resources necessary to achieve college and career readiness by high school graduation.

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## “School-to-Prison Pipeline”: A Societal Issue Played Out In Schools

By Lynne Hamer and Willie McKether

The Truth Contributors

In 2014, it felt as if we finally began an intense national discussion of the color of punishment and systemic racism. These are issues that Dr. Michelle Alexander discusses in her award-winning book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* (2010)—a source that has profoundly influenced and enabled the discussions we are having as a nation.

Alexander provides the data to show that we are not colorblind when it comes to whom we incarcerate. A look at data on school disciplinary actions and expulsions shows an absence of colorblindness in those institutions as well.

On November 24 at the exact same time of the announcement of the grand jury's non-indictment of the policeman who shot Michael Brown in Ferguson, here in Toledo our Community Conversations group was focusing on factors related to the school-to-prison pipeline.

From an anthropological perspective, we see all systems as being interrelated. By interrelated, we mean that one system affects all other systems. Our cultural systems of values and beliefs affect our social systems of rewards and punishments, and vice versa. Our le-

gal, judicial, economic, political and educational systems all affect and reflect one another. If we are seeing problems in the legal and judicial systems—as Alexander documents and Ferguson embodies—then we can no doubt see similar problems reflected in our educational systems.

The “school-to-prison pipeline” is a catchy phrase that, generally speaking, describes an unjust system that disproportionately sets scores of predominantly African-American and Latino students on a route to the penal system. Typically, cultural misunderstandings lead to disciplinary actions; disciplinary actions lead to suspensions; suspensions to truancy; truancy to expulsion; expulsion to the juvenile system or dropping out; the juvenile system or dropping out to jail; jail to prison.<sup>1</sup>

This pipeline is a national phenomenon rooted in centuries of systemic racism and intensified by zero-tolerance policies beginning in the early 1990s. Although intended to prevent drug abuse and violence in schools, the policies of the '90s have been used to impose severe punishments, including out-of-school suspensions and expulsions, on children for minor, often non-violent infractions.


The Children's Defense Fund reported that Ohio statistics in 2010-11 mirrored national statistics: in Ohio, only six percent of out-of-school suspensions involved drugs or weapons. Sixty-four percent were for “disobedient or disruptive behavior,” truancy, or “intimidation.”<sup>2</sup>

No doubt the authors of this report put quotation marks on “disobedient or disruptive behavior” and “intimidation” to emphasize the room for interpretation: what is one person's disruptive behavior or intimidation can be another's way of communicating, so the problem of cultural differences and miscommunications enters in. Moreover, and less discussed in the education literature or in public conversation, the larger cultural understanding of “what black people are like,” and “what Latino people are like,” and “what white people are like” is a huge force.

Thus while cultural differences between teachers and students appear to be key in setting students' course on the prison pipeline<sup>3</sup>, it is a broader lack of cultural competence and cultural understanding, shared by all of us, which is the real problem—just as cultural differences between police officers and young people have been perceived as key in sending those youth to early deaths, but the altercations occur within systems of belief and discrimination which are the real culprits.


It is too easy to scapegoat teachers and police officers as lacking competence: we have to look at ourselves as a whole, and our individual roles in maintaining or challenging cultural systems of belief and action. The pipeline is systemic: no one individual, set of individuals or even institution is entirely to blame for it, but all of





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... continued on page 7

*School-to-Prison... continued from page 6*

us must take responsibility for understanding it and changing it.

We are all part, product and producers of the systems involved. Over the past decades, most of us have attended schools where the only history learned has supported systemic racism by failing to include non-white history, where we have not learned to think critically about systems of oppression and how our individual actions contribute to them, and where we have not learned to seek out and respect knowledge and experience of those different from ourselves.

Those of us who work as teachers, police officers, administrators, judges, and jury members are products of those school systems, and because we have not all learned to recognize and challenge systemic racism, we tend unintentionally to reproduce it.

It is not our fault that this is what we have learned and what still surrounds us in the dominant culture. It is our fault, however, if understanding that, we fail to learn, to challenge, and to change. Clearly, it is the responsibility of all of us, but it is arguably incumbent upon those of us in the education profession to lead the way. After all, the teaching profession exists to teach us, as children or adults, to be successful, contributing members of our society.

We must all hold ourselves responsible to contribute to understanding and change in our own arenas, but teachers do play crucial roles and must be supported: Consider not only teachers' roles in helping students overcome cultural biases against them, but also teachers' roles in educating those future police chiefs, grand jury members, new teachers, and others to understand and act against systemic racism and the cultural biases underpinning it.

This is what we are trying to do in "Community Conversations for School Success" as we come together—as teachers, administrators, faculty, students, union members, police officers, retired teachers, parents and grandparents, politicians, activists, and generally concerned citizens. We are holding ourselves responsible, and perhaps helping others, to understand the systemic racism that we live within and how it creeps into our educational systems.

The school-to-prison pipeline seems like a daunting system to dismantle. But we humans made it, and we can unmake it. All we need is a true will to join forces to share and create the knowledge to do so.

We in Toledo have a great opportunity to act locally on an issue of national importance. We are big enough to have all the same problems of a New York City or a Chicago, but small enough to work together, listening to everyone's voice and validating everyone's experience not only as legitimate, but also as an indispensable source of insight. It is through taking responsibility to listen to everyone's voice and to seek out ideas that challenge our beliefs that we begin to get outside our own cultural and social systems and work together for change. Please join in the conversation!

*"Community Conversations for School Success" began in fall 2014 with the vision that "by tapping our own local knowledge we will develop our community's capacity for positive change." The group's first goal is "to establish shared space for dialogue as community members concerned about education," and its second goal is "to work as a group to establish and work toward specific goals and objectives." We are currently pursuing both.*

*The authors of this column are faculty at the University of Toledo and facilitate "Community Conversations." Lynne Hamer, Ph.D, is professor of Educational Foundations and Leadership and directs UT@TPS, and Willie McKether, Ph.D, is associate dean in the College of Language, Literature and Social Science and associate professor of Sociology/Anthropology.*

*Everyone is welcome to join in the Community Conversations, which take place alternate Mondays, 6:30-8:00 pm, at the Kent Branch. The next conversation is January 26. Call 419-283-8288 for more information, or email [lynne.hamer@utoledo.edu](mailto:lynne.hamer@utoledo.edu) to get on the emailing list.*

<sup>1</sup> The American Civil Liberties Union defines the school-to-prison pipeline as "the policies and practices that push our nation's school children, especially our most at-risk children, out of

classrooms and into the juvenile and criminal justice systems. This pipeline reflects the prioritization of incarceration over education." See "Locating the School-to-Prison Pipeline" available at [https://www.aclu.org/files/images/asset\\_upload\\_file966\\_35553.pdf](https://www.aclu.org/files/images/asset_upload_file966_35553.pdf)

<sup>2</sup> The Children's Defense Fund of Ohio's issue brief, "Zero Tolerance and Exclusionary School Discipline Policies Harm Students and Contribute to the Cradle to Prison Pipeline" (November 2012) provides data specific to Ohio and Toledo, and explains the disproportional impact of zero tolerance on children of color and children with disabilities. It is available at <http://www.cdfohio.org/assets/pdf-files/issue-brief-zero-tolerance.pdf>

<sup>3</sup> At the beginning of the pipeline is often a misunderstanding—between student and student or student and teacher—that escalates. Usually the initial act does not involve violence or danger, but rather perceived disrespect, horsing around, or even incessant annoyance, as from drumming a pencil on a table. Emily Chiariello's "A Teacher's Guide to Rerouting the Pipeline" is a great resource available at <http://www.tolerance.org/magazine/number-43-spring-2013/feature/teachers-guide-rerouting-pipeline>



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# Tips for Finding the Right School for Your Child

By Andrew Campanella  
Guest Column

If you'd like to send your child to a different school next year, now's the time to start the process of researching your options.

As Ohio prepares to commemorate National School Choice Week later this month at 485 events across the state, and nearly 11,000 events nationwide, many parents will begin evaluating the educational opportunities that are available for their children.

Believe it or not, seats in schools are already beginning to fill up for the 2015-2016 school year. Interest in school choice – the process of actively choosing a public, charter, magnet, private, or online school – is high. That means that waiting until the spring or the summer to begin researching schools for your children could restrict your options.

No handbook or tip sheet can truly guide parents through the entire process of selecting a school, because choosing schools is an individual experience that will be unique to every family.

However, parents can start by making a list of the attributes that they hope to find in an ideal school. Ask yourself: what's most important to you and to the academic, social, and emotional well-being of your child? Is it the academic performance of a school, school safety, the instructional methods, the qualifications of teachers, the school's educational theme, a school's shared values, or other factors?

Once you've identified what matters most, start looking into the options available to you. In addition to the local public school, you may be eligible to send your child to a school outside of your ZIP code, or in a different school district. Look into nearby charter schools and magnet schools. Don't leave private and faith based schools off your list! You might be able to find scholarships to cover the costs of tuition. And for some families, online learning and homeschooling work best.

To find the options available to you, look at information from the Ohio Department of Education, as well as information on state-based education reform or school choice organization websites. For a directory of most schools in your area, along with parent rankings and some performance metrics, parents can visit this website: [greatschools.org](http://greatschools.org).

With your list of requirements and your list of schools in hand, start making appointments to visit the schools. Ask to sit in on classes, and make sure to ask as many questions as possible of teachers, the administration, and support staff. You'll want to find out what motivates the adults in the building, while also seeing how the students in the classes respond to their teachers. Ask yourself: is this a place where I'd want to send my child for most of his or her weekday waking hours?

Finally, make sure to talk with other parents – and to your own children. Ask parents how the schools' administrators treat parents, and whether they welcome, or discourage, parental involvement. And most importantly, ask your children about their perceptions of the schools that you've visited. Find out what excites and motivates your child at school, but also ask about their worries, concerns and apprehensions.

Making the decision to change schools certainly isn't easy. And switching schools isn't a piece of cake, either. But if you start now, and plan out the journey, you'll find that the destination – a great school for your child – is well worth the diligence and effort.

*Andrew R. Campanella is the president of National School Choice Week. National School Choice Week, which runs from January 25-31, 2015, is America's largest-ever celebration of opportunity in education. Andrew lives in Miramar Beach, Florida.*



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# Transit Union Supports President's Call for Free Community College

*Amalgamated Transit Union International President Larry Hanley issued the following statement in support of President Obama's initiative to give all young Americans the chance to attend two years of community college, tuition free.*

"At the turn of the 20th century, when America was largely an agrarian society, we decided that all youth should be provided 12 years of free education. Now, more than 100 years later – in our high tech, high information age – we still provide only 12 years of universal education.

"Congress got it right in 1958, when it passed the National Defense Education Act, which provided guaranteed student loans to generations of college students, recognizing that higher education is essential to our national defense.

"Similarly, the president's community college proposal would do more to improve our national security than 100 aircraft carriers, as it will build the intellectual infrastructure we need to thrive, and put our people to work.

"With the average monthly cost of college now twice that of your average house payment, higher education has become out-of-reach for many Americans. And those who do attend, leave with staggering debts that ultimately drag down our economy.

"This trend further exacerbates the growing income gap between the rich who can afford college on their own, and the vast majority of qualified Americans who can't go to college and whose job prospects and standard-of-living are therefore degraded for the rest of their lives. This plan could help close that gap.

"ATU applauds the president for this forward-looking proposal. All Americans deserve the right to higher education regardless of their race, religion or income level. We urge all Americans to get behind it."

# Owens Community College Closed for Martin Luther King, Jr. Holiday

Owens Community College Toledo-area and Findlay-area campuses, as well as the Arrowhead Park Learning Center in Maumee and the Learning Center at The Source in downtown Toledo, will be closed Monday, January 19 in honor of Martin Luther King Jr. Day. There will be no classes and the College offices will be closed for business.

Classes will resume and administrative offices will be open again on Tuesday, January 20.

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# Afterschool Participation Grows but Unmet Demand Nears 20 Million Children

Special to The Truth

“America After 3 PM,” a new survey commissioned by the Afterschool Alliance, finds that participation in afterschool programs has increased dramatically, from 6.5 million children in 2004 to 10.2 million today. Unmet demand has increased, as well. The parents of 19.4 million children not in afterschool programs say they would enroll their children if programs were available.

Every day, children in afterschool programs expand their horizons, enhance their skills and discover their passions by programming computers, planting gardens, cleaning up parks and playgrounds, and by participating in many more activities that prepare them for college, career and life. But despite an increase in participation over the last decade, the new survey of 30,000 American households found that, for every child currently enrolled in an afterschool program, there are two more who are not – and whose parents would like them to be.

“I’ve seen firsthand what reams of data have proven: Afterschool programs do remarkable things for our children, families and communities,” said former California Governor Arnold Schwarzenegger, founder of After-School All-Stars. “They help kids with their homework, teach them teamwork, engage them in community service, pair them with mentors, give them the chance to get – and stay – physically fit, engage them in activities like rocketry and

robotics that turn them on to 21st-century professions, connect them to community partners, and much more. We need to make an afterschool program available to every child.”

The new “America After 3PM” survey finds that both participation in, and unmet demand for, afterschool programs are much higher among children from low-income households than households with higher income, and higher among African American and Hispanic than white children. The parents of 60 percent of the nation’s African-American children would enroll their children in programs if ones were available, as would the parents of 57 percent of Latino children. The same is true of 35 percent of white children.

“Afterschool programs help students use the skills and information they learn in school, while keeping them safe, inspiring them to learn, and providing essential help to working families,” said Afterschool Alliance Executive Director Jodi Grant. “While we have made some progress, we are nowhere close to meeting the demand for afterschool and summer programs. Too many children are missing out on the fun, educational activities afterschool programs offer because federal funding has been stalled for years. It’s past time to increase our country’s investment in afterschool.”

The benefits of afterschool programs are clear to families. More than eight in ten parents with children in afterschool programs say these programs help working parents keep their jobs. Eighty-five percent say the programs give working parents peace of mind.

“America After 3PM, 2014” was funded by the Charles Stewart Mott Foundation, the Robert Wood Johnson Foundation, The Wallace Foundation, the Ford Foundation and the Noyce Foundation, with additional support from the Heinz Endowments, The Robert Bowne Foundation and the Samuelli Foundation.




Courtesy StatePoint

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# Arts Just as Crucial as Math and Science, Say Education Experts

*Special to The Truth*

Science, Technology, Engineering and Math -- known collectively as STEM -- has been the buzz phrase for educators for some time. But, with many school districts eliminating art, music and other humanities classes, there has been a recent push by educators to change the focus from STEM to STEAM, and add arts back into the mix for a more well-rounded education.

"Many experts agree that STEAM education is a great way to engage children of all ages in creative play, discovery and learning," says Dr. Eric Klopfer, Platform Learning Expert and member of the Expert Panel at VTech, a world leader in age-appropriate and developmental stage-based electronic learning products for children.

Whatever the present academic focus of your local school district is, you can help support a more comprehensive education for your children at home, while making it fun. Here's how to incorporate STEAM learning into your children's play-time:

## Art Time

The school day may not offer daily opportunities for creativity to flourish, but you can turn the playroom at home into an artists' studio. Keep on hand arts and crafts supplies such as glue, construction paper, glitter, scissors, string and paint.

Take a trip to a museum or gallery and learn about different artists and styles to get kids inspired.

## New Technologies

Handing over your expensive, breakable mobile technology to your young children may not sound ideal for on-the-go learning, but there are durable tablets built for children that support learning apps combining STEM subjects with the arts.

For example, InnoTab MAX, VTech's most powerful and versatile 7-inch tablet, features access to more than 650 educator-supported apps, including hand-picked Android learning games and age-appropriate learning software and content through VTech's Learning Lodge, as well as creative onboard apps such as Movie Maker and Art Studio. The apps feature a wide curriculum of language arts and reading, math, science, social studies, problem solving and creativity, that have been reviewed by a panel of education and child development experts.

## Music

Participation in music education has been proven to improve grades in STEM subjects. Not only that, it's a ton of fun.

If your school offers opportunities such as band or chorus, encourage your kids to get involved. If arts programs are scarce, invest in a keyboard or guitar for the home. Even if private music lessons are out of the budget, there are plenty of online tutorials that can help with the basics.

While there's no doubt that math and science comprehension are critical, education experts advise parents to support an interdisciplinary approach to learning that incorporates the arts as well.

*Courtesy: StatePoint*

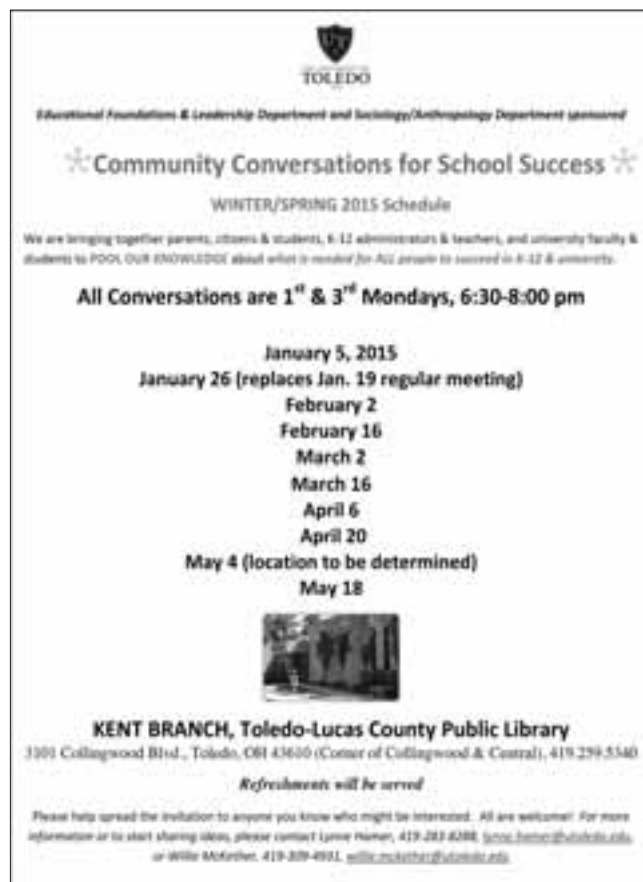


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January 5, 2015  
January 26 (replaces Jan. 19 regular meeting)  
February 2  
February 16  
March 2  
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April 6  
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May 4 (location to be determined)  
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Please help spread the invitation to anyone you know who might be interested. All are welcome! For more information or to start sharing ideas, please contact Lynne Harter, 419-283-8088, lynne.harter@toledolibrary.org, or Willie McArthur, 419-209-4951, willie.mcarthur@toledolibrary.org

# Dr. Martin Luther King Commemoration Planned

On Thursday, January 15, the Sylvania Franciscan Village (SFV) offers the Dr. Martin Luther King Commemoration to honor the revered humanitarian, leader and activist. The event begins at 5 p.m. inside Lourdes University's Welcome Center located in Russell Ebeid Hall at 6832 Convent Blvd., Sylvania.

Open to the public, attendees can view Dr. Martin Luther King's infamous and stirring "I Have A Dream" speech. Those gathered will then join in a Candlelight Procession to the Our Lady Queen of Peace Chapel located on the Sisters of St. Francis grounds. A prayer service at the Chapel will follow.

"It is important to continue the good work of Dr. King in

achieving equality for all. The Sylvania Franciscan Village is founded on strong community relationships and our belief that working together we can accomplish so much more," says Sr. Janet Doyle, OP, SFV Administrator.

Formally established in 2009, the Sylvania Franciscan Village is comprised of all the ministries of the Sisters of St. Francis, including Lourdes University. The SFV was formed to harness energies for the greater good and benefit of those who share the Franciscan mission. Visit [www.sylvaniafranciscanvillage.org](http://www.sylvaniafranciscanvillage.org) for more information. To learn more about this and future events, contact Sr. Janet at 419-824-3533 or [jdoyle@sistersosf.org](mailto:jdoyle@sistersosf.org).

## WGTE Public Radio FM 91 Announces Special Programs To Mark Martin Luther King Jr. Day and Black History Month

WGTE Public Radio station FM 91 presents several special programs to mark Martin Luther King Jr. and Black History Month.

Monday, January 19 at 7:00 p.m.

**A Beautiful Symphony of Brotherhood: A Musical Journey in the Life of Martin Luther King, Jr.**

Martin Luther King, Jr. grew up listening to and singing church songs, and saw gospel and folk music as natural tools to further the civil rights movement. In this hour-long special from WQXR in New York, host Terrence McKnight interweaves musical examples with Dr. King's own speeches and sermons to illustrate the powerful place that

music held in his work--and examines how the musical community responded to and participated in Dr. King's cause.

Monday, February 2 at 7:00 p.m.

**No Boundaries, Music in the Life of Coleridge Taylor Perkinson**

Coleridge Taylor Perkinson arranged songs for Harry Belafonte and Marvin Gaye. His film scores featured Sydney Poitier and Cicely Tyson and Muhammed Ali. Alvin Ailey and the Dance Theatre of Harlem commissioned his ballet scores. However, Perkinson's deepest desire was to become a composer and conductor of classical music. At age 23, his first string quartet was played in Carnegie Hall, and a decade later Perkinson co-founded the country's first fully integrated orchestra - Symphony of the New World. This biography highlights his personal life, his diverse compositions and the orchestra he helped found.

Monday, February 9 at 7:00 p.m.

**Langston Hughes - I Too Sing America**

Langston Hughes, an enduring icon of the Harlem Renaissance, is best-known for his written work, which wedded his fierce dedication to social justice with his belief in the transformative power of the word. But he was a music lover, too, and some of the works he was most proud of were collaborations with composers and musicians. This one-hour radio special shines a light on Hughes's lesser-known musical compositions and dives into the songs, cantatas, musicals and librettos that flowed from Hughes' pen. As he did with his poetry, Hughes used music to denounce war, combat segregation and restore human dignity in the face of Jim Crow. His musical adventures included writing lyrics for stage pieces such as Black Nativity and Tambourines to Glory, works that helped give birth to the genre of Gospel Play, as well as songs for

radio plays and political campaigns, and the libretto for Kurt Weill's Street Songs.

Monday, February 16 at 7:00 p.m.


**The Price of Admission: A Musical Biography of Florence Beatrice Price**

A one-hour program that brings to light the music and legacy of one of America's pioneering but nearly forgotten composers which takes a biographical look at Price's symphonic music, songs, and works for piano and organ. The radio documentary includes archival interview tape of composer Margaret Bonds talking about her friendship with Price and Marian Anderson's performances of Price's music recorded during "The Bell Telephone Hour," a popular musical showcase in the 1940-'60s. Price was born in Little Rock, Arkansas, but spent her professional career in Chicago. Due to her musical talent and her family's affluence, Price enrolled at the New England Conservatory in Boston, where she majored in organ and piano. After graduating with two degrees, Price worked as a college professor, a church organist and a theater accompanist. However, she is best remembered as the first woman of African descent to have a symphony performed by a major American orchestra. In 1933, the Chicago Symphony Orchestra played her Symphony in E minor. That orchestra also premiered her Piano Concerto the following year.

Monday, February 23 at 7:00 p.m.

**Still Swinging, Still Classic: A Musical Biography of Pioneering Pianist Hazel Scott**

A portrait of Hazel Scott (1920-1981), the wife of late Congressman Adam Clayton Powell, Jr. and a Julliard-trained pianist who performed in some of the world's most prestigious concert halls. Known as a "darling of Café Society," the Trinidad-born Scott



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# The Undertaker's Daughter by Kate Mayfield

By Carla Yvette  
Society Editor

You are a chip off the old block.

You're just like your father. Just like your mother. Cut from the same cloth and the apple doesn't fall far from the tree – which was okay when you were a kid. Back then, you wanted to grow up just like them anyhow.

Or not. When you're the child of a parent with an unusual career – for instance, if you're *The Undertaker's Daughter* – you might, as did **Kate Mayfield**, pick another path.

Kate Mayfield spent most of her young life surrounded by death.

c. 2014  
Gallery Books  
x \$24.99 / \$29.99 Canada  
368 pages

Just after she was born in the late 1950s, her parents moved the family to tiny Jubilee, Kentucky, where Mayfield's father had decided to open a funeral home. There were two funeral homes there – one for

whites – but he reasoned that there was room for competition.

He didn't reckon on the town's Old Guard, which closed ranks among themselves and almost stopped the newcomer in his tracks.

Slowly, though, and with the help of one of the town's most eccentric and forward-thinking resi-

dents, Mayfield's father was accepted in the small town and his business thrived. He hired a few locals for help when times were busy and, as was the norm then, he also ran one of the town's ambulances. The family lived in an apartment above the coffins and embalming room, Mayfield's mother worked her way into the town's social life, the Mayfield children settled into Jubilee's schools, and the dead came and went at Mayfield and Son Funeral Home.

But Jubilee was no Mayberry.

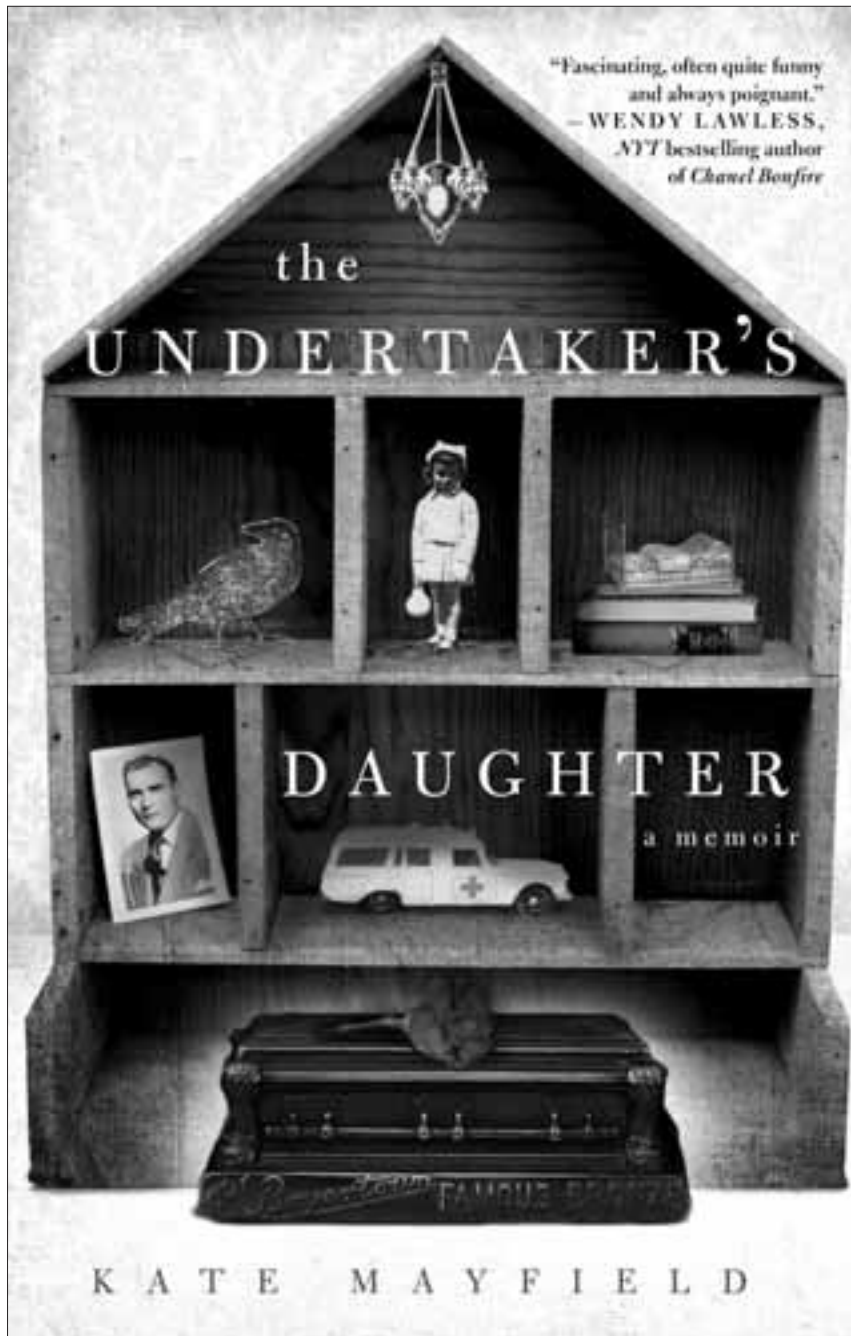
Racism was a way of life there and, though Mayfield says that the family maid was sometimes her only friend, there was an otherwise strict separation of black and white. As time passed, life in the small town became a cauldron of gossip and sniping; Mayfield was reprimanded by teachers and taunted by schoolmates for liking a black boy; and The Old Guard continued to plague her father, whose secrets began to affect everyone around him. Mayfield, a teenager by then, knew her family would never leave Jubilee.... but she couldn't wait to go.

Have you ever gotten a gift that was different – and better – than you expected? That's what happens when you open *The Undertaker's Daughter*.

You might think, for example, that the title indicates a tale of living with a funeral director, but you'd only be partially correct. Author Kate Mayfield includes plenty of funny, heartfelt, sad memories of life above death, though she starts her book with a game of bridge and a love letter to small town life, a lifetime ago.

And yet – we see the dark spots, and the love letter soon becomes a Dear John letter. For that, I buried myself in this book.

While you may (rightly) see comparisons to a couple of popular works of fiction, remember that this book is a memoir - and a good one at that. Look for *The Undertaker's Daughter* and you'll be glad to block off your time for it.



**Notice to Bidders:** Inquiry # FY15-39, (Project # 0080-15-980) for Nitschke Hall First Floor Office Expansion for the University of Toledo. Sealed bids for this project must be clearly marked with the project number on all inner and outer envelopes and/or shipping containers. Bids must be addressed and delivered to the University of Toledo, Facilities and Construction, Plant Operations, Room 1100, 2925 E. Rocket Drive, MS 216, Toledo, Ohio 43606 before 2:00 p.m., Tuesday, February 3, 2015. Bids will be publicly opened that same day at 2:05 p.m. in the Plant Operations Building, Room 1000. Copies of Plans, Specifications, and Bid Forms may be obtained from Becker Impressions, 4646 Angola Road, Toledo, Ohio 43615. Call 419-385-5303 for an appointment to pick up bid package. A cost of \$150.00 will be charged per set. Any further information may be obtained from Ray Miller of Vision Design Group, Inc. at 419-536-0757. One Pre-Bid Conference will be held on Tuesday, January 27, 2015 at 10:00 a.m. in the Plant Operations Building, Room 1000, at the University of Toledo, 2925 E. Rocket Drive, Toledo, OH 43606. Total Bid Guaranty and Contract Bond are required per section 153.54 of the Ohio Revised Code. EDGE Participation Goal: 12.5%. Project Estimate: \$296,000.00; Breakdown: General Const: \$235,000.00; Fire Protection: \$5,500.00; HVAC: \$29,000.00; Electrical: \$26,500.00.

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# CLASSIFIEDS

January 14, 2015

Page 15

## Pastor Wanted

Southern Missionary Baptist Church is now accepting resumes for Pastor. Send resumes to PO Box 70516 Toledo OH 43607 or southernmbc1968@gmail.com

## Pastor Wanted

This will serve as an official request for all Baptist Ministers wishing to become a candidate for Pastor of the Freedom Temple Baptist Church to submit their resume. You may submit your resume by regular mail or by e-mail to one of the following until February 23, 2015.  
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freedomtemplebc@gmail.com

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Qualified candidates must possess a Bachelor's degree, Ohio license as a LSW and a minimum of two years' experience working with children with mental health issues. Master's Degree and Ohio License as LSW, LISW, LPC or LPCC preferred.

Send resume or apply to:

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Toledo, OH 43605  
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Website: [unisonbhg.org](http://unisonbhg.org)

EOE

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## Director of Real Estate Development and Construction

The Lucas Metropolitan Housing Authority (LMHA) is seeking a Director of Real Estate Development and Construction. The Director will be responsible for the overall management of design, construction, and redevelopment activity essential to the success and effectiveness of a multi-million dollar construction and modernization program. Requirements: Master's degree required in Urban Planning, Public Administration, Real Estate Development, Engineering or Architecture and five years of work experience as an administrator for programs involving housing development and finance. A Bachelor's degree and eight years of required experience may be substituted in lieu of the Master's degree. For more information, please visit [www.lucasmha.org](http://www.lucasmha.org). If interested in this exceptional opportunity, please submit a detailed resume immediately to: Gans, Gans & Associates, 7445 Quail Meadow Road, Plant City, FL 33565, Fax: (813) 986-4775, E-mail: [betsy@gansgans.com](mailto:betsy@gansgans.com)



## AOD THERAPIST

Signing Bonus for this position!

Opportunities are available for experienced AOD Therapists to provide individual, family and group counseling and case management services to children, adolescents, adults and families in various treatment programs.

Candidate must have a minimum of two years experience working with adults with mental health and chemical dependency issues. Dual mental health (LSW, LISW, PC, PCC) and chemical dependency licensure (CDCA, LCDC II, LCDC III or LICDC) required. Independent licensure preferred.

Send resume or apply to:

Unison Behavioral Health Group, Inc.  
Human Resources -AOD  
2310 Jefferson Ave  
Toledo, OH 43604  
Fax: 419-936-7574  
Website: [unisonbhg.org](http://unisonbhg.org)

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## MEDICAL ASSISTANT

Full-time opportunity available for experienced Medical Assistant to perform duties such as scheduling appointments, triaging phone calls, greeting clients and escorting to exam rooms, stocking exam rooms and maintaining medical supplies, receiving lab tests and forwarding for review and scheduling exams/testing with other providers as instructed. Work schedule for this position varies, may include evening hours and will require travel to various sites.

Qualified candidates must possess certification as a Medical Assistant. At least one year experience in a medical office required. Prior experience in a behavioral health setting preferred.

Unison Behavioral Health Group, Inc.  
Human Resources -MA  
2310 Jefferson Ave.  
Toledo, OH 43604  
Fax: 419-936-7574  
Website: [unisonbhg.org](http://unisonbhg.org)

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## Production Assembler

Parker Hannifin, a Fortune 500 Company, has immediate openings for second shift for manufacturing/light assembly.

Applicants must have a high school diploma or equivalent with a minimum 1-2 years of experience in a manufacturing environment and be a US Citizen.

Parker offers a comprehensive benefits program that provides financial protection today while preparing for the financial security of tomorrow. It is also flexible to meet the different – and often changing – needs of our employees and their families.

If qualified please visit [www.parker.com/careers](http://www.parker.com/careers) to apply.

Minority/Female/Disability/Veteran/VEVRAA Federal Contractor

## LICENSED PRACTICAL NURSE

Full-time opportunity available for experienced Licensed Practical Nurse to perform administrative duties in the Medical Clinics such as referral coordination, client case closures, program discharges, initiation of prior authorizations and other duties as assigned. Work schedule for this position varies, may include evening hours and will require travel to various sites.

Qualified candidates must possess certification as a Licensed Practical Nurse. At least one year experience in a medical office required. Prior experience in a behavioral health setting preferred.

Send resume or apply to:

Unison Behavioral Health Group, Inc.  
Human Resources -LPN  
2310 Jefferson Ave.  
Toledo, OH 43604  
Fax: 419-936-7574  
Website: [unisonbhg.org](http://unisonbhg.org)

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# Mt Nebo Baptist and Macy's Team up for Coat give-Away

*Sojourner's Truth Staff*

Mt. Nebo Baptist Church and Macy's Department Store collaborated once again on a holiday, New Year's Eve, coat give-away, says Pastor Cedric Brock. The project, sponsored by the church's Vision of Hope Outreach Ministry was called "Planting a Seed for the Community - 2015."

According to Brock, the second annual event resulted in the donation of more 100 coats, all brand new, to families in need, using family centers for at least part of the giveaway.



# AUDITIONS!!!

ETM Productions & Lynn-Marie Productions looking for actors and singers of all ages needed for their upcoming production of Shekinah Glory Cruise 2015 Musical Drama on April 12. Stage hands and other crew members also needed. We will provide reading material if needed. Also, please bring a bio and a headshot. Auditions will be Saturday, January 24, from 2:00-5:00 PM at Walls Memorial Chapel, 701 Indiana Avenue, Toledo, OH and Sunday, January 25, from 2:00-5:00 PM at St. Paul AME Zion Church, 954 Belmont Avenue, Toledo, OH. For more information, please contact Bonita at 419-215-1464 or Cynthia at 419-206-4092.

*WGTE.. continued from page 12*

was quickly recognized as a child prodigy, being accepted as a piano student at Juilliard at age 8. By age 14, she was playing in touring female bands while being mentored by Billie Holiday, Fats Waller and Art Tatum. Later in life, Scott became a trailblazer in Hollywood; an outspoken civil rights activist which made her a political target; and finally an outcast, after being ostracized from her then-husband's renowned Harlem church because of her musical style. One of the reasons we've chosen to devote a special to Scott is her under-appreciated place in music, despite activism in the entertainment industry that rivaled that of Paul Robeson.

Open Monday, January 19, for Martin Luther King, Jr. Day.

Now - January 31

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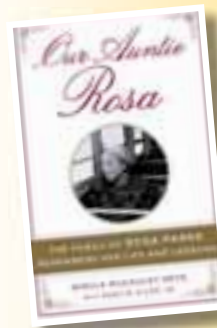
**OPEN BOOK**  
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presents

**Eddie B. Allen & Sheila McCauley Keys**

Thursday, February 12, 2015 • 6:30 p.m.

McMaster Center, Main Library, 325 Michigan St.



A collection of 43 essays written by the civil rights icon's close relatives, this book is the first ever published by Rosa Parks' family members. The essays take readers behind the freedom fighter facade into the transitional days when Mrs. Parks re-established herself as a struggling private citizen, following the notoriety of her involvement in the Montgomery bus boycott, and examines the relationships she developed with loved ones during forty years that followed.

Detroit-based writer **Eddie B. Allen, Jr.** is a published author, award-winning reporter and freelance journalist who has covered

such national figures as President Bill Clinton and Rosa Parks. A graduate of Wayne State University, his published contributions include the *New York Times*, *Associated Press*, *ThomsonReuters*, *BET.com*, *Detroit Free Press*, *Orlando Weekly*, *Toledo Blade* and the *Philadelphia New Observer*, among others.



**Sheila McCauley Keys** is the seventh niece of civil rights heroine Rosa Parks. Born in Detroit, Sheila has been a Michigan resident for most of her life

and was employed at Phillips Service Industries corporate world headquarters for almost thirty years. In 2013 Sheila was featured in PBS Television's live broadcast of the "National Day of Courage" to celebrate Mrs. Parks' 100th birthday anniversary.



For information call 419.259.5370

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