

Volume 27, No. 5

"And Ye Shall Know The Truth..."

April 9, 2014

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John Coltrane, Jazz Saxophonist

"The Toledo-Lucas County Public Library is swinging out and blaring its horns to the up-tempo to celebrate *Jazz Appreciation Month*. This year's theme, *Jazz Alchemy: A Love Supreme*, pays tribute to the late saxophone legend **John Coltrane**."

The Sojourner's Truth

Silent Sundays

By Rev. Donald L. Perryman, D.Min. The Truth Contributor

...The black church's conservative stance on women ...(and) its failure to include gender and sexual orientation as oppressions which African Americans also face, makes (its) protests against racism merely myopic and anemic gestures for justice.



With Millennials (those with birth dates between 1980 and 2000) abandoning our churches at an alarming rate, is it okay if we maintain a discrete silence on the issues that trouble them the most? Maybe we can't achieve a rough consensus on the big issues; but can we at least get a lively conversation started?

At issue is the character of God. Does God love all of us, all the time, no matter what? Or will God favor a select few with the splendors of heaven while consigning unbelievers, and those born into the wrong religious culture, to the fires of hell?

This may strike you as a singularly crude way of stating the issue; but the Millennials streaming out of our churches don't have a lot of theological tools to work with. All they know is what they hear from the small circle of Christian superstars who control the media microphone. Most of these young people want nothing to do with a God who damns LGBT people for being the way He made them. Nor are they interested in a deity who bars the pearly gates to non-Christians.

Most Millennials read the Bible randomly and with few contextual clues. They find themselves with nothing much to do and they see the black book sitting on the coffee table or the motel nightstand. Succumbing to mild curiosity, they open the black book and read a few sentences.

What do they find?

I just opened my Bible at a venture and here's what I found:

Do not rejoice, all you Philistines,

that the rod that struck you is broken, for from the root of the snake will come forth the adder, and its fruit will be a flying fiery serpent. The firstborn of the poor will graze, and the needy lie down in safety; but I will make your root die of famine, and your remnant I will kill.-Isaiah 14:29-30

Informed Bible students will recognize the familiar voice of the prophet Isaiah and will understand the reference to the Philistines and a rising Assyrian empire. We may also note God's preferential love for poor and vulnerable people – a common biblical theme.

But the people turning their backs on organized religion are not informed Bible students. They read without context and catch the most dramatic details - the fiery serpent, death by famine, and the slaughter of the remnant. The takeaway: God is mad and determined to do some damage.

Having completed my experiment with random Bible reading, I just flipped on the television and checked out the first religious program I ran across. I learned that the Palestinians should stop asking for their own homeland because they are the descendants of Ishmael (the child of a slave woman), while the Jews are the descendants of Isaac (the child of promise). I also learned that God takes a dim view of Obamacare and that humans are constantly besieged by evil spirits. All this in five minutes.

Put all of this together and we see why Millennials are fleeing the church. Ain't nobody got time for a vengeful God with a knee-jerk preference for

The Sojourner's Truth Toledo's Truthful African American Owned and Operated Newspaper

Fletcher Word – Publisher and Editor Folasade Oladokun – Office Manager

Artisha Lawson – Reporter Carla Leonard – Social Editor Michael Hayes – Entertainment Critic Rev. D.L. Perryman – Columnist

Jennifer Retholtz – Webmaster Kathy Sweeny – Graphic Designer Jessica Crans - Layout

A Certified MBE

The Sojourner's Truth, 1811 Adams Street, Toledo, OH 43604 Phone 419-243-0007 * Fax 419-255-7700 thetruth@thetruthtoledo.com www.thetruthtoledo.com status quo politics. And that's the only of God they know. I Viewed against this cultural backdrop,

our theological silence is a big problem. For better or worse, most of the ... continued on page 12

Community Calendar

April 8-11

Historic Third Baptist Church Spring Revival: 7 pm nightly; "Healthy Godly Living;" Speaker Rev. Curtis Robinson, Sr, pastor of Faith Baptist of Oakland, CA: 419-248-4623

April 9-11

City of Zion, The Mt. Zion Church Conference 2014: "Let's Go Higher:" Toledo Full Gospel Baptist Church Fellowship International Intercessory Prayer Conference; 6:30 nightly; Guests – Bishop Duane Tisdale, Pastor Kim Davis, Bishop William Murphy: 419-246-1850

April 11

Indiana Avenue MBC Fish Fry Fundraiser: Noon to 5 pm Kingdom Harvest Christian Center Holy Ghost and Fire Revival Movement: 7 pm; Ramada Secor; Prophetic Intercession with Prophetess Danelle Bonds; Prophetic Voices with Pastor Katie Pierce of Chicago's Truth Deliverance Ministry: 567-698-0323

April 12

Grace Temple #424 Easter Egg Hunt: 1 to 3 pm; Ages 0 to 12 must be with parent or adult; Fun, games, food, prizes: 419-243-6409 Second Baptist Church Pre-Men's Day Bar-B-Cue: Spencer Township Neighborhood Center; Delivery available: 419-350-1330

April 13

Beulah Baptist 8th Pastoral Anniversary: 10:45 am – guest preacher Rev. P.J. Harris of United Vision; 4 pm – guest preacher – Rev. F.A. Sheares of Rossford First Baptist

Golden Rule Lodge #129 Elks IBPOE "Toledo Day:" 1 pm

April 18

T.G.I.G.F. (Thank God It's Good Friday) Lock-In: Bethlehem New Life Center: 9 and 11 pm; Ages 8-18; Youth basketball, music, video games, refreshments, health and hygiene tips: 419-241-9360 Mt. Nebo Baptist Church Good Friday Service: Noon to 3 pm; Attend the church service and fellowship. Need a ride? Call 419-246-8561 Altar of God New Beginnings Good Friday Service: Noon; 419-787-8379 Christian Community Church Screening: "The Passion of Christ;" 7 pm: 419-407-0778

April 26

Casting Call for "F.A.C.E.S.:" Noon; 2727 Kenwood Blvd; All ages – male and female; Bring headshot and wear black shirt for video: 419-450-2022 or DramaticallyInspiredWorks@gmail.com

April 28

Annual Nehemiah Action Rally: Sponsored by TUSA; Friendship Baptist Church; 7 pm

May 3

Casting Call for "F.A.C.E.S.:" Noon; 2727 Kenwood Blvd; All ages – male and female; Bring headshot and wear black shirt for video: 419-450-2022 or DramaticallyInspiredWorks@gmail.com

College Affordability: Simplifying the Process for Ohio's Students

lege graduates total-

ing almost \$30,000,

students and their

families deserve to

have clear informa-

tion about their op-

tions when it comes

to paying for college.

That's why I cospon-

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aid before issuing

certification for a

private loan and

would require lend-

ers to clearly state

the difference be-

tween students' fi-

and their cost of at-

tendance. Lenders

would also have to

send loan statements

to borrowers every

three months and

assistance

legislation

fore You Owe Act.

This

nancial

By U.S. Sen. Sherrod Brow

Last week, Ohio students started receiving their financial aid packages, containing information about the grants, scholarships, and loans available to them. The rising cost of college tuition means that more students will have to navigate the sometimes confusing process of applying for student loans.

Many students end up graduating with costly student loans that prevent them from making other investments like buying homes, starting businesses, or going to graduate school. Some of these costs could be avoided if students and their families had clearer information about how the loan process works.

Two-thirds of student loan borrowers don't know the difference between safer, affordable federal student loans and private student loans, which carry more risk and have higher interest rates. Private student loans often have variable interest rates which can rise at any time and they are ineligible for federal forgiveness, cancellation or incomebased repayment programs.

Despite these risks, most student borrowers don't exhaust their federal loan options before choosing to take out private loans. With the average debt for 2012 Ohio col-

submit an annual re-**FitzGerald Statement** on Voter-Suppression **Mid-Biennium Review** Amendment

Democratic gubernatorial candidate and other vital services. Cuyahoga County Executive Ed FitzGer- I would say they ald released the following statement on the should be ashamed Ohio House GOP's amendment to the Mid-Biennium Review that would cut local gov- it is clear they have ernment funds by 10 percent for any county that mailed out absentee ballots to their residents.

"The lengths the Republican leadership will go to prevent their fellow Ohioans from voting is astounding. The fact is they just can't help themselves. Any opportunity to make voting more difficult for the poor, seniors, African Americans and working Ohioans is consistently and enthusiastically embraced by the Republicans in the General Assembly. And their plan to now punish the residents of communities who simply want to make voting easier is not only politics at its worst, it is a direct attack on how local governments pay for police, fire and

of their behavior but no shame.'

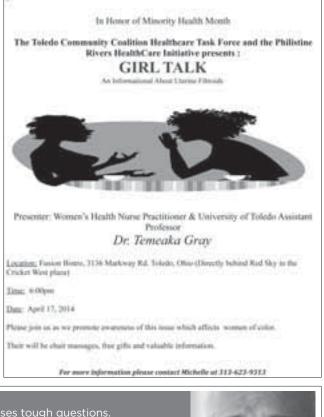
port regarding student loans to addresses this problem by authothe Consumer Financial Protection Bureau (CFPB). The information that this act provides for students and their families will help them to make informed decisions about paying for college.

While preventing students from being indebted with costly loans when more affordable options are available is critical, we must also help graduates with existing private student loan debt. Because private loans offer fewer payment options than federal loans, many graduates find themselves overwhelmed by their monthly payments. My Refinancing Education Funding to Invest for the Future Act (REFI)

rizing the Treasury Department to incentivize banks to refinance private student loans. Lowering the interest rates on private student loans would make students' payments more affordable at no cost to taxpayers.

Higher education creates economic opportunity for Ohio's students but student loan debt can create an unnecessary burden that can follow them through adulthood.

By reducing their student loan debt through clear information and lowered interest rates, we can ensure that Ohio's graduates have a fair shot at the future.





National Church Residences and Lucas Metropolitan Housing Authority Partner to Provide Housing for Toledo Veterans

Special to The Truth

National Church Residences announced that Lucas Metropolitan Housing Authority (LMHA) has received approval for 35 Veterans Affairs Supportive Housing (VASH) project-based rental subsidy vouchers for The Commons at Garden Lake. This is the first VASH project-based approval in Ohio.

"The initial partnership and project concept in Toledo was spearheaded and supported by Congresswoman Marcy Kaptur who has a strong passion for serving veterans. It is a pleasure to see Congresswoman Kaptur's vision come to fruition" says Linnie B. Willis, executive director of Lucas Metropolitan Housing Authority.

National Church Residences will develop, own and manage The Commons at Garden Lake, a 75 unit, permanent supportive housing community in Toledo for veterans. It is scheduled for completion in the spring of 2015. The Lucas County Veterans Service Commission will cover the cost of furniture for the units, and Veterans Matter will provide security deposits.

The vouchers were approved by the U.S. Department of Housing and Urban Development (HUD)

and will be administered by LMHA and the Veteran Affairs Ann Arbor Healthcare System (VA).

"We are grateful to have such supportive partners in assembling a much needed project to serve the homeless and disabled veterans of Northwest Ohio," said Michelle Norris, president of National Church Residences' Development Corporation. "In particular, Lucas Metropolitan Housing Authority and the Veterans Affairs Ann Arbor Healthcare System who made this approval of projectbased VASH a first for Ohio.'

LMHA has a current allocation of 135 HUD-VASH Vouchers. The HUD-VASH program combines Housing Choice Voucher (HCV) rental assistance for homeless Veterans with case management and clinical services provided by the VA. The VA provides these services for participating veterans at VA medical centers and communitybased outreach clinics.

The Commons at Garden Lake is the second of National Church Residences' permanent supportive housing communities specifically for veterans. The first was the Commons at Livingston in 2012, and Phase 2 opened in 2014.



Linnie Willis

Columbus. Phase 1 of that community opened in

African Art Has Arrived!! Hundreds of wood carvings from Ghana have recently arrived at The Truth Gallery - masks, statues, village scenes! All at unbelievably low prices! The Gallery is open Monday through Friday from 8 AM to 4 PM



See more art online at www.thetruthtoledo.com

> The Truth Gallery 1811 Adams Street 419-242-7650



"Race in Toledo" Forum Addresses Ways to Change Minds and Lives

Special to The Truth

"Racism affects every community and every person's quality of life. It shows up in inequities between groups and in tensions among people from different ethnic backgrounds. In order to have healthy communities and a strong country, we need to face racism head on."- Dialogue for Change.

The third installment of the "Race in Toledo" forum was held on April 3, at Central Catholic High School. The theme for the evening's community forum was "Changing Minds, Changing Lives," and the featured speaker was Ruby K. Payne, Ph.D., educator, and author of several books including Removing the Mask: Giftedness in Poverty, and Boys in Poverty: A Framework for Understanding Dropout.

"The purpose [of this meeting] is to start a conversation," explained Payne. "What people think about and how we spend our time determine what we know."

Payne proceeded to describe some behaviors and causes that contribute to the division between class and race, through prevailing mind sets, and hidden rules. "At the micro level relationships are how communities impact one another," she said. Payne said that in order to develop and mend relationships between classes we must first understand the rules that every class has, learn how to navigate those rules, then have an open dialogue about what is needed at the lower level and, finally, make sure that those who are in poverty are included at the table.

"Money gets you out of survival mode but it doesn't change thinking. Change comes through education, employment and social bridging with people who are different than you," Payne said.

She also described the social mechanisms that contribute to the separation of people. "Money and class divide in a variety of ways and can determine how people think and react," Payne said.

"Poverty requires people to be reactive, non verbal and more aware of a person's intentions.

And poor people may have prevalent concerns about child care, food, health issues, the criminal justice system and the agencies that they must deal with in order to survive. While upper classes, who are more familiar with dealing with institutions, are more verbal, think more abstractly and are more proactive. Abstract thinking operates under assumptions that others feel or see things the way that we do." Payne said.

She stated that even discrepancies between the middle class and the wealthy can cause alienation between these groups. "Middle class concerns might be clubs, retirement, vacation and personal achievements. While the privileged spend their time thinking about accountants, their media and political connections, and corporate boards and directors."

These differences can inhibit classes from interacting and forming relationships through what Payne describes as the "hidden rules" of a social group. "If you are middle class and at a party and don't introduce yourself you would probably be considered rude," said Payne. "If you were at a party full of wealthy people and you walk up to someone and introduce yourself they may turn and walk away. Why? The wealthy don't need to introduce themselves someone else will. And when someone wealthy introduces others to the group it is usually by name and association.'

Payne said that these rules are made by the dominate culture, or whoever has the most money, and power. And although these rules can forge chasms between classes, Payne says that hidden rules are not all bad if everyone knows and understands them.

Forum panelist Crystal Harris talked about ways in which an individual can use these unspoken mores as an advantage. "Basketball and football have hidden rules. You can't use basketball rules to win at football," said Harris, director of the Youth Opportunity Program at YMCA/JCC of Toledo. "Learn the rules that will help you to navigate through that system and allow you to win."

Also included in the evenings discussion was an invitation to the audience for participation in the "Dialogue to Change" community small group sessions that take place throughout northwest Ohio. According to the group's mission statement these small groups will help facilitate a vision for change through weekly meetings that include sharing personal stories about racism, and then seeking solutions.

Dave Murray, managing editor at the Blade, one of the sponsors of the "Race in Toledo" forums, spoke about how he became involved in a "Dialogue to Change" group. "After the gang series in May, community leaders collectively asked me to come out and speak to groups. I wanted to talk about the gangs, but they wanted to talk about racism," Murray said. 'Reverend Robert Culp asked me if I would speak to John Robinson Block about sponsoring a forum. He agreed and that first forum was held in July. I went in thinking that these forums would make The Blade a better newspaper, but instead it changed me.'

Murray who grew up in the all white community of Haskins, Ohio, said "Initially, I wasn't comfortable talking about race. I was appalled and shocked by what I learned." He described how getting to know the people in his Dialogue Group opened his eyes to the lives of minorities. "I would hear stories about racism, I knew all of the statistics, but it wasn't until I took the time to really listen to what it's like to be black in Toledo-in America, that my eyes were opened. I began to know more black people on a personal level and those stories became important to me."

The evening ended with the panel of community leaders sharing their own stories, taking questions from the audience, and offering some final thoughts on how to ease tensions in the community, and forge relationships between race and class: "Don't be judgmental, reach out to others, and get involved."

"I grew up in poverty. This is not just a job, but it is my passion. I know what it's like to feel hopeless, and invisible," Crystal Harris said. There is something that everybody can do to make life better for someone else."

Ruby Payne said "I congratulate this community for working on it. In 20 years you'll be thriving."

For more information about the Dialogue for Change group meetings contact Stephen MacDonald at 419-725-7186 or go to smacdonald@nwoca.net

For more information about the next "Race in Toledo" forum" contact The

Blade at 419-724-6000

Dr. John W. Williams, Pastor



Ruby Payne

02 Malberry Street, Toledo, Ohio 430 (419) 726-1180, FAX (419) 726-6240

Website: www.itriww

at EasternStarMBC@aoi.com





FION: TPS Parents and Guardians ´I `'I `H`I

Dear TPS Parents and Guardians:

The weather during the past several months has certainly posed a significant challenge to school districts across the state of Ohio. In an effort to avoid extending the school year, as many other local districts have been forced to do, Toledo Public Schools recently presented several options to the Board of Education. The board approved the following plan:

Utilizing Blizzard Bags

· The Ohio Department of Education has granted school districts the option of making up three calamity days through the use of additional assignments that must be completed by students outside of school. These days can be offered on a retroactive

basis, meaning they didn't have to take up 3.5 hours of instruction, while high place on the day(s) a district was out of school.

• TPS will utilize Blizzard Bags work that will be assigned by your child's teacher(s) and will be distributed the week of April 7th. Assignments will be given in every subject, making the Blizzard Bags equivalent to a full day of school. Students will have two weeks to complete the assignments to obtain credit.

· Completion of Blizzard Bag assignments is MANDATORY. If work is not completed, students will receive an unexcused absence that will ultimately impact overall year-end grades and attendance figures.

Adding time to the school day · Elementary students need to make



school students need to make up 4.5 hours.

· Elementary students will make up their time by reporting to school 15 minutes earlier, and staying 15 minutes later, on Thursday, April 24, Friday, April 25, and the entire next week - April 28 through May 2.

· High school students will make up their time by moving the exam schedule up by one day. That means that students will report according to regular exam schedule on the first three days: June 2 - full day with 7th hour exam at the end of the day; June 3 -- Exams 1 & 2 and June 4 – Exams 3 & 4. They then must report to school from 8 a.m. until 12:30 p.m. on June 5 ONLY with the exam schedule that day as follows: 8-9:50 a.m. - Exam 5; 9:50-10:00 a.m. - passing time; 10-11:50 a.m. - Exam 6; from 11:50 a.m. until 12:30 p.m. locker clean out/lunch.

• PLEASE NOTE THE FOL-LOWING EXCEPTIONS: Senior exams MUST be completed early due to graduation deadlines. Teachers will schedule senior exams to be completed by June 4. EHSO students MUST take their exams before June 5.

Cancelling the delayed starts

• TPS administrators canceled the pre-scheduled delayed starts in February, March, April and May.

The Ohio Department of Education will count those hours toward the time the district is required to make up.

All of this, plus the four extra calamity days that the Ohio Department of Education has granted to school districts across the state -once they implement their contingency plans -- means that Toledo Public Schools will still end the school year on Friday, June 6.

We do have some good news for you and your students. To help students successfully complete their assignments over spring break, a number of community agencies, including the United Way, the Boys and Girls Clubs and the YMCA -Community Hubs, will be offering educational-based support services to students during the week of April 14. Please check the enclosure for more details of those plans.

If you have any questions, please contact the principal at your student's school. As always, we appreciate your support.

Sincerely,

Dr. Romules Durant Superintendent/CEO

Times Change for Two TPS High School Graduation Ceremonies

Special to The Truth

The weather during the past several months has certainly posed a significant challenge to school districts across the State of Ohio. Yesterday, Toledo Public Schools outlined its contingency plans to make up lost instructional time for students.

Along with additional take-home assignments, or Blizzard Bags, TPS students still need to make up several hours of school time:

· Elementary students need to make up 3.5 hours of instruction.

· Elementary students will make up their time by reporting to school 15 minutes earlier, and staying 15 minutes later, on Thursday, April 24, Friday, April 25, and the entire next week April 28 through May 2.

· High School students need to make up 4.5 hours.

• This time will be made up by moving the exam schedule up by one day. That means that students will report according Education Section • Education Section

Service – Learning Grants Available for **Organizations**

State Farm® Youth Advisory Board (YAB) service-learning grant appli-cations are available now until **May** 2. The grants range from \$25,000 -\$100,000 and are designed to create sustainable change in local communities across the United States. Public K-12, charter, higher education institutions, and non-profit organizations

are eligible if they are able to demonstrate how they plan to impact student achievement within the public K-12 curriculum. All applicants must have a youth contact and adult administrator, as the programs must be youth-driven and youth-led.

Each grant request must fall under one of these issue areas, chosen by the board itself: Community Safety Environmental Responsibility Financial Literacy Access to Higher Education Health and Wellness Arts and Culture

ter the initial launch of the YAB, the board has awarded more than \$28.6 million in grants to organizations in the U.S. and Canada and impacted approximately 16.1 million lives.

Find out more at www.sfyab.com! You can also check us out on Face-As of August 2013, seven years af- book, Twitter, and YouTube!

PBS SERIES ON EDUCATIONAL CRISIS WINS A PEABODY

National Black Programming Consortium's 180 Days: A Year Inside An American High School addresses the nation's high school dropout problem

The National Black Programming Consortium (NBPC) documentary series, 180 Days: A Year Inside An American High School, which shines the spotlight on the nation's educational crisis, has won a Peabody Award, the Pulitzer Prize of electronic media. Jacquie Jones, the executive director of NBPC, will be presented the

award on May 19 at the Peabody Awards ceremony at New York City's Waldorf-Astoria.

"We are very pleased to be acknowledged for a series we know has helped inspire much-needed dialogue around the many factors impacting vulnerable students in our public schools, including standardized testing and its effects on tutions," said Jones.

year, 180 Days follows a high school at the epicenter of the nation's school reform movement. The two-part series offers a window into the struggles of five students at Washington Metropolitan High School-AKA DC Met-as

our students and educational insti- they battle life's challenges to graduate and succeed. The series Over the course of a full school also shows how the push for success in standardized testing is often at odds with the realities facing young people and the lengths to which the faculty must go to ensure their students are able to have

... continued on page 13



Education Section • Education Section

Jazz Appreciation Month @ Kent Branch Library

By Rhonda B. Sewell, Library Media Relations Coordinator

For the seventh year, the Toledo-Lucas County Public Library is swinging out and blaring its horns to the up-tempo as we celebrate Jazz Appreciation Month via JAM 2014 from noon to 5p.m. on Saturday, April 26 in the auditorium of Kent Branch Library Public @ccess Center, 3101 Collingwood Blvd. This year's theme, Jazz Alchemy: A Love Supreme, pays tribute to the late saxophone legend John Coltrane.

This FREE celebration is organized by officials of Kent and the Art Tatum African American Resource Center, who will host members of the Professional Musicians of Northwest Ohio, Local 15-286. The daylong event will include live music, crafts and a snack bar.



each Observed April, Jazz Appreciation Month is celebrated nationally and internationally, and it is the Smithsonian's National Museum of American History which operates the world's most comprehensive set of jazz programs to honor the month.

Jazz is an American musical art form first started in the early 20th century in African American communities in the South. Its influence is based on West African and European traditions.

For more information, visit toledolibrary.org or call Kent Branch at 419.259.5340.



John Coltrane





Education Section • Education Section

John Coltrane: His Life and His Music

Special to The Truth

In observance of Jazz Appreciation for thousands of fans and musicians and a Month, the Toledo-Lucas County Public Library recommends the book John Coltrane: His Life and Music by Lewis Porter (2000). Coltrane was a key figure in jazz, a pioneer in world music, and an intensely emotional force whose following continues to grow. This biography, the first by a professional jazz scholar and performer, presents a huge amount of never-before-published material, including interviews with Coltrane, photos, genealogical documents, and innovative musical analysis that offers a fresh view of Coltrane's genius.

Compiled from scratch with the assistance of dozens of Coltrane's colleagues, friends, and family, this book corrects numerous errors from previous biographies. The significant people in Coltrane's life were re-interviewed, yielding new insights; some were interviewed for the first time ever.

The musical analysis, which is accessible to the non-specialist, makes its own revelations--for example, that some of Coltrane's well-known pieces are based on previously unrecognized sources. The Appendix is the most detailed chronology of Coltrane's performing career ever compiled, listing scores of previously unknown performances from the 1940s and early 1950s.

Coltrane has become a musical inspiration

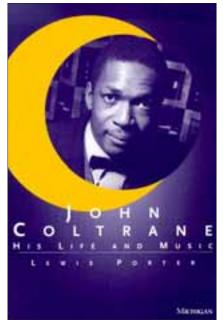
personal inspiration to as many more. For all of these, Porter's book will become the definitive resource--a reliable guide to the events of Coltrane's life and an insightful look into his musical practices.

". . . well researched, musically knowledgeable, and enormously interesting to read. Porter is a jazz scholar with deep knowledge of the tradition he is studying, both conceptually and technically." -- Richard Crawford, University of Michigan.

"Lewis Porter is a meticulous person with love and respect for Afro-American classical music. I applaud this definitive study of my friend John Coltrane's life and achievements." -- Jimmy Heath, jazz saxophonist, composer, educator.

Lewis Porter is Associate Professor of Music, Rutgers University in Newark. A leading jazz scholar, he is the author of Jazz Readings from a Century of Change and coauthor of Jazz: From Its Origins to the Present. He was a project consultant on The Complete Atlantic Recordings of John Coltrane, which was nominated for a

Grammy Award for Best Historical Reissue, and an editor and assisting author of the definitive



Coltrane discography by Y. Fujioka. Source: Amazon.com



FamilyFun Magazine Names Toledo Zoo Second in the Nation

Special to The Truth

ored as a FamilyFun Magazine possible.' Travel Awards winner, and appears in the magazine's April issue. The Travel Awards rely on real families from across the country to recognize the nation's best kid-friendly locations and vacation spots. U.S. family travel destinations were ranked in a variety of categories, including kid-friendly cities and sites, zoos and aquariums, and theme parks.

The Toledo Zoo earned double national honors: second among zoos and aquariums, and eighth overall. "I'm honored that so many FamilyFun readers rate the Toledo Zoo as a top choice," Jeff Sailer, the Zoo's executive fast with the Bunny Apr. 18-19. director, said. "We are grateful for our visitors' support and for Lucas County voters' longtime sponsored by Meijer.

The Toledo Zoo has been hon- levy support which make this

The full list of categories in this year's FamilyFun Travel Awards includes historic sites, museums, national parks and preserves, kid-friendly cities, zoos and aquariums, and theme parks. To view all the FamilyFun Travel Awards winners, check out the April issue of FamilyFun magazine in print or on the iPad, or visit familyfunmag.com.

The Toledo Zoo is a family favorite destination for weekends, spring breaks and any day. Upcoming events include Soar & Explore Apr. 5-6; the Animal Egg Hunt on Apr. 18; and Break-Both the Animal Egg Hunt and Breakfast with the Bunny are

Education Section • Education Section

'Blizzard Bag' Support for Students

Toledo Public Schools:

Toledo Public Schools will be offering Blizzard Bag assistance for K-8 students on Wednesday, April 16 and Thursday, April 17 from 9-11 a.m. Help sessions will be held at each TPS high school a certified teacher will be assigned to the school to help students who might have questions about their assignments.

Boys & Girls Clubs:

• The Boys & Girls Club will be open extra hours with extra staff during spring break to assist TPS students with their Blizzard Bag assignments.

· Spring break hours are Monday, April 14 through Thursday, April 17, from noon to 5:00 pm. • The Club locations are:

• Hanham Club - 2250 N. Detroit Ave. - Toledo, OH 43606

 North Club at Sherman School – 817 Sherman St. – Toledo, OH 43608

· Carson Family Club at Marshall School - 415 Colburn - Toledo, OH 43609

Broadway School - 1755 East Debbie Frison. Broadway - Toledo, OH 43605

Toledo-Lucas County Public Libraries:

• The local libraries will be open during the week of April 14. Neighborhood libraries offer resources and support materials for students who are working to complete their Blizzard Bag assignments.

YMCA/JCC

• The YMCA/JCC of Greater Toledo, in support of the Toledo Public Schools Blizzard Bag initiative, will be providing specific academic support at our six 21st Century Community Learning Centers. These schools are Spring, Glenwood, Rosa Parks, Jones, Leverette and Riverside elementaries and will be open from 10 a.m. - noon on Monday, April 14 and Wednesday, April 16.

• Enrollment is open for children in grades 1st -8th. Children who are not currently enrolled in the program can attend on these two days, but parents will have to pre-register for the day and can do so by call-East Toledo Club at East ing 419 -725-7850 and speaking to



and educational enrichment for their spring break can register at any of wood, Rosa Parks, Jones, Leverette our YMCA Child Care programs and and Riverside from 10 a.m. to noon. can get further information by calling our main office at 419 474-3995. Call 419-725-7850.

· We will be providing services on • Families who need child care Monday the 14th and Wednesday the 18th. We will be at Spring, Glen-We will be serving grades 1st - 8th.

United Way and Community HURs

United Way and Community HUBs			
<u>Leverette Community Hub</u>			
Partner Provider	Days	Times	
21st CCLC	Tuesday, Wednesday and Thursday	Varies	
Unison	Monday-Thursday	10 a.m. – noon	
PUSH/YMOE	Monday-Thursday	Noon – 3 p.m.	
YWOE	Monday-Thursday	1 – 3 p.m.	
Cheerleading	Monday-Thursday	11 a.m. – 1 p.m.	
Financial Opportunities Cen- ter (Financial Coaches)	Tuesday	1 – 3 p.m.	
Penta – GED	Monday/Wednesday	4 – 7 p.m.	
United Way Graduation Coaches – Providing assis- tance with YMOE/YWOE and conducting one-on-ones/ small group assistance to students in order to complete their Blizzard Bags.	Monday-Thursday	9 a.m. – 3 p.m.	
<u>Pickett Community Hub</u> Partner Provider	Days	Times	
Spring Break Camp (Partner AmeriCorps)	Monday-Thursday	10 a.m. – 2 p.m.	
Recreational Therapy	Monday-Thursday	12:30 – 1:30 p.m.	
<u>Pickett Community Hub</u> Partner Provider	Days	Times	
	-	Thirds	
Spring Break Camp (Partner AmeriCorps)	Monday-Thursday	10 a.m. – 2 p.m.	
Recreational Therapy	Monday-Thursday	12:30 – 1:30 p.m.	
<u>Robinson Community Hub</u>			
Partner Provider	Days	Times	
Grow Spring Break Camp K-8, Partner AmeriCorps April 14 - 17	Monday-Thursday	9:30 a.m. – 2 p.m.	
Care Team Event	Saturday	3:30 – 5:30 p.m.	
Money Matters/Know your Assets Financial Workshop	Saturday	10 a.m. – 1 p.m.	
<u>Scott Community Hub</u> Partner Provider	Days	Times	
Keeping it Together (students	Monday - Thursday	10 a.m. – 2 p.m.	

Monday - Thursday 10 a.m. – 2 p.m. must be registered to participate) Basketball Open Gym; students Monday/Wednesday Noon - 2:30 p.m. only. No community members. GED Classes Monday/Wednesday 1-3 p.m. Children's Hunger Alliance Monday - Thursday 2:30-3 p.m. - meal service for program participants only Fab Fit- community fitness class Monday 6-7 p.m. Financial Opportunity Center-Fi-Tuesday 10 a.m. - 2 p.m. nancial Coaching Cooking Classes with Mr. Tuesday/Thursday Noon -2:30 p.m. Borden- Pizza Making-Students only no community members. Children's Hunger Alliance Monday - Thursday 2:30-3 p.m. Meal service

Education Section • Education Section

Legal Aid Practice Group to Focus on **Educational Disparities**

Special to The Truth

Recent statistics show that although only 43 percent of the Toledo Public School student population is African American, more than 70 percent of the days lost to disciplinary issues involved black students. An issues brief released by The Kirwan Institute for the Study of Race and Ethnicity at the Ohio State University's highlights a number of alarming disparities in the application of school discipline policies in Ohio schools among African American, Latino, and White students.

"More than 70 percent of the students involved in school-related arrests or who are referred to law enforcement were Hispanic or Black" says Robert Cole, a managing attorney with Advocates for Basic Legal Equality, Inc. (ABLE). Cole points out that "contrary to

the prevailing assumption that African American students are just getting 'what they deserve' when they are disciplined, research shows that African American students do not 'act out' in the classroom any more than their white peers.

Partner law firms ABLE and Legal Aid of Western Ohio, Inc. (LAWO) have established a

Meaningful and Appropriate Education Practice Group to address policies that result in obstacles to educational opportunities such as disproportionate and inappropriate discipline, highlighted in the

Kirwan Institute report, and other barriers to educational opportunities for children in their 32 county service area of northwest and west central Ohio.

"Students who have been suspended

are three times more likely to drop out by the 10th grade than students who have never been suspended. Dropping out in turn triples the likelihood that a person will be incarcerated later in life," adds Cole, who manages the new practice group.

The Kirwan Institute's issue brief follows a January 2014 release by the federal Departments of Justice and Education on guidelines for school discipline. According to the joint statement, students of certain racial, ethnic, or disability groups tend to be disciplined more than their peers. A copy of the brief, "Racial Disproportionality in School Discipline: Implicit Bias is Heavily Implicated," can be found here.

"The LAWO and ABLE Education Practice Group will focus its work on addressing systemic issues to ensure appropriate educational op- and west central.

portunities, particularly for children living in poverty, African-American and Latino children, immigrant children, homeless children, children in foster care, and children with disabilities," says Cole. "We may be able to help eligible individuals in the northwest Ohio area who are facing these challenges."

Applications for legal help can be made by calling Legal Aid Line at 1-888-534-1432 or online at www.legalaidline.org.

ABLE and LAWO are non-profit law firms that provide free legal assistance in civil matters to lowincome individuals and groups in a 32-county area of northwest

Owens Community College to Host Prom Dress Sale for Community

Special to The Truth

Area high school students and their families searching for that hard-to-find prom dress and accompanying accessories are welcomed to visit Owens Community College as the Gay Straight Alliance Club host the 4th annual Prom Dress Sale on Saturday, April 12.

The Prom Dress Sale will take place from 9 a.m. - 6 p.m. inside the Student Health and Activities Center located on the Toledoarea campus on Oregon Road in Perrysburg Township. Admission to this event is free and open to the public.

During the event, high school students and their families will have the opportunity to choose from an assortment of over 400 prom dresses and accessories for minimal cost of \$5 for dresses and .50 cents to \$1 for accessories. Featured items available for purchase will be gently used dresses, shoes, purses, gloves and jewelry, among other prom accessories. A Mary Kay representative will also be available to talk to participants.

Additionally, shopping mentors will be available to assist individuals in their shopping experience.

The Prom Dress Sale was estab-

Graduation.. continued from page 6

to regular exam schedule on the first three days: June 2 - full day with 7th hour exam at the end of the day; June 3 -- Exams 1 & 2 and June 4 – Exams 3 & 4. They then must report to school from 8 a.m. until 12:30 p.m. on June 5 **ONLY** with the exam schedule that day as follows: 8-9:50 a.m. -Exam 5; 9:50-10:00 a.m. - passing time; 10-11:50 a.m. - Exam 6; from 11:50 a.m. until 12:30 p.m. - locker clean out/lunch.

• PLEASE NOTE THE FOL-LOWING EXCEPTIONS: Se-

nior exams **MUST** be completed early due to graduation deadlines. shared with students and parents Senior exams must be completed from both high schools.

by June 4. • Due to the change in the exam schedules, two graduation ceremonies have been rescheduled from their original times on Thursday,

June 5: · Bowsher High School has moved its graduation ceremony to 2 p.m. - it had been set for 10 a.m.

· Scott High School moved their event to noon - it had been scheduled for 2 p.m.

· Both graduations will still be held on Thursday, June 5 at the Stranahan Theater.

Updated information is being

issue for high school students who want to have that spectacular prom Asexual, Pansexual) community. experience. All proceeds raised Comprised of Owens students, from the prom dress initiative will be used to benefit future community outreach activities for the Gay Straight Alliance Club.

Owens' Gay Straight Alliance Club was founded with the overall purpose of raising awareness about a variety of issues and causes relating to the LGBTQQIAAP (Les-

lished to ensure that price is not an bian, Gay, Bisexual, Trans, Queer, Questioning, Intersex, Allied, employees and alumni, the group is committed to advocating for the acceptance of cultural differences, global unity, disability awareness and various needs that impact the surrounding communities.

For more information about the event, call (567) 661-2569 or 1-800-GO-OWENS, Ext. 2569.

Building Trades Career Fair

The Northwest Ohio Building Trades Council and Toledo City Councilman Tyrone Riley would like to invite the community to a Building Trades Career Fair

Saturday April 26, 2014 9:00 AM to 1:00 PM **Bethlehem Community Center** 1430 W. Bancroft Toledo, Ohio 43606

The purpose of this event is to provide information to the youth and adults on how to qualify and apply for the Building Trades. We are looking for applicants, from Junior High School and up, to educate them, and put them on the path to a successful career. These successful careers will provide good wages and benefits for their families

For more information please call

Shaun Enright 419-693-7717 senright@nwobtc.org

Or

Tvrone Rilev 419-245-1050 Tyrone.Riley@Toledo.oh.gov

Books That Make Great Gifts for Friends and Family

Special to The Truth

The best way to encourage those around you to crack open a book, is by providing great reading material in subjects the reader finds interesting.

But matching the right book with the right person isn't always easy. With tons of new books issued each year, this handy gift guide can help you make everyone happy:

Music Lovers

Produced in association with the Smithsonian and including images from The National Music Museum in South Dakota, "Music: The Definitive Visual History," guides readers through the progression of music since its prehistoric beginnings, discussing not just Western classical music, but music from around the world.

Telling the story of musical developments era by era, linking musical theory, technology, and human genius into the narrative, this book profiles the lives of groundbreaking musicians from Mozart to Elvis, takes an in-depth look at the history and function of various instruments, and includes listening suggestions for each music style.

History Buffs

A wide-ranging tale spanning 5,000 years of the oceans' history, "The Conquest of the Ocean" tells the stories of those who sailed seas for trade,

Perryman... continued from page 2

current crop of young people didn't grow up in Sunday school, they aren't familiar with the great hymns of the faith (whence we get most of our theology), they haven't been exposed to hundreds of reassuring sermons about a loving God, and they have no idea how to read the Bible. All they know is what they hear on the radio, see on television, and discern from the half dozen times they have randomly cracked a Bible. If we want these people to believe that God loves them, all the time, no matter what, we must

BUNK AND JUNK BAIL BONDS LLC. Winy Get Comformable if You Dan't Have To Winy Get Comformable if You Dan't Have To Bank BOND AGENT BANK BON

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to conquer new lands and to explore the un-known.

From the early Polynesians to the first circumnavigations by the Portuguese and the British, these tales of epic sea voyages involve great feats of seamanship, navigation, endurance and ingenuity. Readers can explore the lives and maritime adventures, many with first-person narratives, of such land seekers and globe charters as Christopher Columbus, Captain James Cook, and Vitus Bering.

Sports Fans

Fully updated with the latest statistics and world records, "The Sports Book" is packed with comprehensive full-color illustrations and details about more than 200 different sports, including baseball, hockey, jujitsu, cross-country skiing, water polo and gymnastics.

Travelers

Experience the best of France's greatest city with "DK Eyewitness Travel Guide: Paris." This newly updated travel guide will lead readers straight to the best attractions this city has to offer, whether they are planning visits to the Louvre and other city museums, a climb up the Eiffel Tower or just want to go shopping.

be able to make our case in simple and persuasive terms.

The essential features of Christian theology aren't all that complicated. First, we must read the Bible "Christianly." If Jesus is the full and final revelation of God, his vision is decisive. Christ is lord of scripture.

Drawing on Old Testament teaching, Jesus portrays God as infinitely loving, forgiving, merciful, long-suffering and kind. Since God is like that, we should be like that. Because God loves the enemy, so must we. Because God demolishes us - them distinctions, so must we. Because God takes the side of poor, vulnerable people, so must we. Because God condemns cruelty and oppression, so must we.

Jesus used hell language to dramatize the fate of



Kids

The "LEGO Play Book" has all-new ways to encourage kids to think, build and play creatively. Featuring more than 200 different LEGO builds, this fun guide encourages readers to use their imagination and play in new ways, creating amazing LEGO models of their very own. Featuring a mixture of simple, medium and complex models, the book teaches builders tips and tricks to get the most out of their blocks.

Gamers

Readers can learn all they ever wanted to know about their favorite Angry Birds "Star Wars" characters with "DK's Ultimate Sticker Collection: Angry Birds Star Wars!" Meet Red Skywalker, Lard Vader, C-3PYolk, Ham Solo, and many more angry birds and hungry pigs in their fun and sticky form. With over 1,000 reusable Angry Birds "Star Wars" stickers, hours of fun await in a galaxy far, far away....

More gift ideas can be found at www.us.dk. com.

Giving the invaluable gift of great reading this holiday is a terrific way to open the minds of gift recipients.

Courtesy StatePoint

those who exploit defenseless children, poor people, immigrants, widows and orphans. (Think of the parable of Lazarus and Dives in Luke 16, or the parable of the sheep and goats in Matthew 25.)

These simple principles define the kingdom of God, the concept at the heart of Jesus' teaching. Jesus lived out the kingdom and it cost him his life. Easter morning is God's thunderous 'amen' to Jesus and the kingdom he proclaimed.

To follow Jesus is to live the kingdom of God he preached. That's why we pray, "Thy kingdom come, thy will be done, on earth as it is in heaven." Heaven and hell are this-worldly realities that invade the world as a consequence of the choices we make. When we live the kingdom, heaven takes root. If we look out for number one, the scent of sulfur hangs in the air and the wrath of God is upon us.

Serious theological discussion is controversial. You may disagree with my take on Jesus and the kingdom. Or we may agree about Jesus but disagree about what kingdom living looks like in the real world. Theology is a spirited conversation that never ends. But if we play by kingdom rules, no one gets hurt and the potential for blessing is great.

But if we maintain our polite silence, we will have nothing to offer the folks who are forsaking organized religion. They have very good reasons for going. Can we tell them why they should stay?

Excerpted from *Our silence is driving Millennials out of the Church*

By Alan Bean, Ph.D., Executive Director Friends of Justice

Used by permission

Contact Rev. Donald Perryman, D.Min, at drdlperryman@centerofhopebaptist.org

The Ultimate Book of Vehicles From Around the World by Anne-Sophie Baumann & **Didier Balicevic**

By Terri Schlichenmeyer The Truth Contributor

Daddy calls you his back-seat driver.

That's because you sit in the back in your car seat, and you keep an eye out for anything you

might like to drive someday. Or haul. Or dig. Or float, run, lift, pump, and tow. Anything with wheels, that's what you notice.

But why wait until you grow up? If you've got The Ultimate Book of Vehicles From Around the World by Anne-Sophie Baumann and Didier Balicevic by your side, you can pretend to drive, dig, or haul right now.

c. 2014 Twirl, distributed by Chronicle Books \$19.99 / \$23.99 Canada 23 pages

struction equipment. Big trucks that haul and dump. Gigantic machines that bust up buildings and dig holes in the ground. Machines that move dirt. that's what you love and

you'll find them all on the first pages of this book.

Have you ever been on a scissors lift? If you haven't, you'll get an idea of what it's like by moving the one in this book. You'll also see what happens when recycling trucks and garbage trucks pick up their big loads.

> Or maybe you're a fan of farms. Do you love tractors and combines? Then you'll like the ones in this book, because you'll see how the insides of some machines work.

Do you and Grandpa share a love of trains? Then you'll want to show him what's here: two big pages of trains complete with a chance to peek inside to see what they haul. Now you'll never have to wonder if there are people or freight riding in those boxcars!

There are even more big trucks inside this book. You'll see ambulances and fire trucks and a fire lift so you can help save someone's life. You can look inside

Peabody.. continued from page 7

their day in the light, in full cap and gown.

180 Days was produced and directed by Jones and Garland McLaurin and edited by Adam Lingo and Carol Slatkin. Christopher Paultre composed the music. The series, part of American Graduate: Let's Make It Happen, a public media initiative supported by the Corporation for Public Broadcasting (CPB) that helps communities nationwide understand and implement solutions to address the high school dropout crisis, aired on PBS in March 2013. The film can be seen at http://video.pbs.org/ program/180-days/.

About the National Black Programming Consortium (NBPC)

The National Black Programming Consortium develops, produces and funds content about the Black experience for public media outlets, in-cluding PBS and PBS.org, BlackPublicMedia. org and other public media outlets. Founded in 1979, NBPC produces AfroPoP: The Ultimate Cultural Exchange documentary series and manages the community engagement project Public Media Corps (PMC).

Let's say you love con- a great big freight ship, a luxury cruise ship, a medium-sized fishing boat, and a fancy yacht. If you want to be an airplane pilot someday, then you'll like seeing the inside of a jumbo jet, a cargo plane, and a glider. Be sure to spin the helicopter propeller!

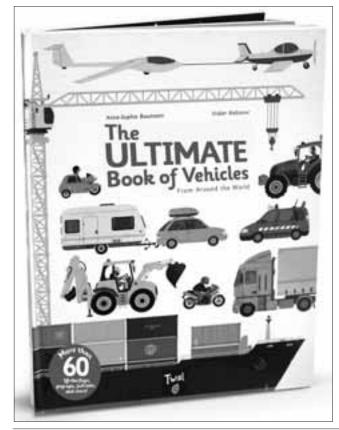
> And finally, if your need for speed is out of this world, check out the last page of this book. It's going to send you over the moon!

> So you say you've got a wheel-wild youngster in the house - one who can't get enough of big machines that go? Then you're going to want to go find The Ultimate Book of Vehicles From Around the World.

> But giving car- and truck-loving kids cartoon drawings of motorized equipment isn't all that authors Anne-Sophie Baumann and Didier Balicevic offer. On just about every page of this colorful book, there are tabs to pull and flaps to lift. Your kids can deliver cargo, roll a cement mixer, raise a scissor truck, dump garbage, make hay, feed their neighbors, douse a fire, and captain a ship.

> And what three-to-five-year-old wouldn't love all of the above? I don't know, but I do know lots of dads who would enjoy sharing this book, too. I think The Ultimate Book of Vehicles From Around the World is one they'll both dig.







CLASSIFIEDS

ADMINISTRATIVE ASSISTANT

For the Safety Council of Northwest Ohio Apply by April 18, 2014, by submitting resume to: mail@scnwo.com, or mail to: Safety Council of Northwest Ohio 8015 Rinker Pointe Ct. Northwood, Ohio 43619 No phone calls, please. An equal opportunity employer. For more details visit www.scnwo.org

AOD Therapist

Opportunities are available for experienced AOD Therapists to provide individual, family and group counseling and case management services to children, adolescents, adults and families in various treatment programs.

Candidate must have a minimum of two years experience working with adults with mental health and chemical dependency issues. Dual mental health (LSW, LISW, PC, PCC) and chemical dependency licensure (CDCA, LCDC II, LCDC III or LICDC) required. Independent licensure preferred

> Human Resources - AOD Unison Behavioral Health Group, Inc. 1425 Starr Ave. Toledo, OH 43605 Fax: 419-936-7574 Email: hr@unisonbhg.org

EOE

LEGAL NOTICE INVITATION FOR BID

Sealed bids will be received by the Fallen Timbers Field Office of Toledo Area Metroparks, 6101 Fallen Timbers Ln., Maumee, Ohio 43537, no later than 10:00a.m. local time, on Wednesday, April 23rd, 2014, and thereafter will be publicly opened, read, and recorded for Maintenance and Repair of HVAC equipment at parks through the Toledo Area Metroparks.

Scope of Work: Scheduled preseason preventative maintenance inspections, clean-ing, filter changes, and adjustments of HVAC equipment; Annual backflow preventer inspections and testing. The terms of this contract may be extended beyond the original 1 year period given the acceptance of optional performance period bids.

All bidding documents may be obtained by bidders, at Toledo Area Metroparks Fallen Timbers Field Office, 6101 Fallen Timbers Ln., Maumee, Ohio 43537 free of charge or by emailing ioe.fausnaugh@metroparkstoledo. com. If you have any problems accessing the information, please contact the Park Services Department at 419-407-9744 or by e-mail.

Call to place your ad 419-243-0007 www.TheTruthToledo.com

Scott Class Reunion

The Scott High School Class of 1969 is having our 45th class reunion on July 25 and 26 2014 here in Toledo. We are looking for classmates who we have not and cannot locate. These are the people and numbers to use contact, Mary 419-536-9544 / Tommy for 419-704-1835 and Evelyn 419-490-6851...

System Analyst (System Administrator) Lucas County

Lucas County Emergency Medical Services is accepting applications to fill the positions of System Analyst (System Administrator) through April 10, 2014. Additional information regarding the duties is available on the Lucas County web site (www. co.lucas.oh.us). Click on "Apply for a Job" and then select "System Analyst (System Administrator)" from the list to read more or apply.

An Equal Opportunity Employer

Notice to Bidders: Inquiry # FY14-68, (Project 1010-14-953) for South Chilled Water - Underground Piping for the University of Toledo. Sealed bids for this project must be clearly marked with the project number on all inner and outer envelopes and/or shipping containers. Bids must be addressed and ellivered to the University of Toledo, Facilities and Con-struction, Plant Operations, Room 1100, 2925 E. Rocket Drive, MS 216, Toledo, Ohio 43806 before 2:00 p.m., Tuesday, April 15, 2014. Bids will be publicly opened that same day at 2:05 p.m. in the Plant Operations Building, Room 1000. Copies of Plans, Specifications, and Bid Forms may be obtained from Becker Impressions, 4646 Angola Road, Toledo, Ohio 43615. Call 419-385-5303 for an appointment to pick up bid package. A cost of \$35.00 will be charged per set. Any further information may be obtained from David Oz of The JDI Group at 419-725-7161. One Pre-Bid Conference will be held on Tuesday, April 8, 2014 at 10:00 a.m. in the Plant Operations Building, Room 1000, at the University of Toledo, 2925 E. Rocket Drive, Toledo, OH 43606. Total Bid Guarantv and Contract Bond are required per section 153.54 of the Ohio Revised Code. EDGE Participation Goal: 10%. Project Estimate: \$450,000.00; Breakdown: HVAC: \$450,000.00.

Notice to Bidders: Inquiry # FY14-70, (Project # 0093-14-939) for President's Hall Chiller Plant Improvements for the University of Toledo. Sealed bids for this project must be clearly marked with the project number on all inner and outer envelopes and/or shipping containers. Bids must be addressed and delivered to the University of Toledo, Facilities and Construction, Plant Operations, Room 1100, 2925 E. Rocket Drive, MS 216, Toledo, Ohio 43606 before 1:00 p.m., Tuesday, April 15, 2014. Bids will be publicly opened that same day at 1:05 p.m. in the Plant Operations Building, Room 1000. Copies of Plans, Specifications, and Bid Forms may be obtained from Becker Impressions, 4646 Angola Road, Toledo, Ohio 43615. Call 419-385-5303 for an appointment to pick up bid package. A cost of \$40.00 will be charged per set. Any further information may be obtained from David Desiardins of JDRM Engineering at 419-824-2400. One Pre-Bid Conference will be held on Tuesday, April 8, 2014 at 9:00 a.m. in the Plant Operations Building, Room 1000, at the Univer-sity of Toledo, 2925 E. Rocket Drive, Toledo, OH 43606. Total Bid Guaranty and Contract Bond are required per section 153.54 of the Ohio Revised Code. EDGE Participation Goal: 10%. Project Estimate: \$400,000.00; Breakdown: \$400.000.00 Electrical:

NORTHGATE APARTMENTS **610 STICKNEY AVENUE**

Now Accepting Applications for 1 and 2 **Bedroom Apartments**

Mature Adult Community for Persons 55 and Older. Rent Based on Income. Heat, Appliances, Drapes, Carpeting Included. Call (419) 729-7118 for details.





Notice to Bidders: Inquiry # FY14-71, (Project # 0040-14-938) for Savage Arena Boiler Replacements for the University of Toledo. Sealed bids for this project must be clearly marked with the project number on all inner and outer envelopes and/or shipping containers. Bids must be addressed and delivered to the University of Toledo, Facilities and Construction, Plant Operations, Room 1100, 2925 E. Rocket Drive, MS 216, Toledo, Ohio 43606 before 3:00 p.m., Tuesday, April 15, 2014. Bids will be publicly opened that same day at 3:05 p.m. in the Plant Operations Building, Room 1000. Copies of Plans, Specifications, and Bid Forms may be obtained from Becker Impressions, 4646 Angola Road, Toledo, Ohio 43615. Call 419-385-5303 for an appointment to pick up bid package. A cost of \$45.00 will be charged per set. Any further information may be obtained from Bob Taeuber of Fosdick & Hilmer at 513-241-5640. One Pre-Bid Conference will be held on Tuesday, April 8, 2014 at 11:00 a.m. in the Plant Operations Building, Room 1000, at the University of Toledo, 2925 E. Rocket Drive, Toledo, OH 43606. Total Bid Guaranty and Contract Bond are required per section 153.54 of the Ohio Revised Code. EDGE Participation Goal: 10%. Project Estimate: \$510,000.00; Breakdown: Mechanical: \$500,000.00; Electrical: \$10,000.00.



Quilt University: Transforming Oral Learning into Academic Knowledge

By Lucy Thelma Osbourne

QU Press; ISBN 978-0-615-71042-6 (pbk.), \$30

Special to The Truth

university, based on memoir, theory, and good plain advice

Quilt University: Transforming Oral Learning into Academic Knowledge crosses generic borders between memoir, literary criticism, and educational theory, with the intention of helping to transform the school experience for all those who have ever wondered if they belong in school and if they can succeed in school.

Author Lucy Thelma Os-bourne explains, "Quilt University is my metaphor for a learning environment where people meet to validate themselves while establishing a community in which they practice learning. I use the quilt to chronicle my experience as a non-traditional African American graduate student participating in an academic learning environment."

In Quilt University, her first book, Osbourne describes and analyzes how "the dominant culture can keep you on the outside by not accepting your base of knowledge." She explains how she recognized and built upon her own base of knowledge, the quilting culture in which she grew up and which wraps

A guide to thriving in the around her throughout her life, in order to succeed in academics. In this way, her work is in the tradition of W.E.B. DuBois's "double consciousness" as developed in The Souls of Black Folk.

> Osbourne cautions, "If individuals are to survive in the dominant culture and in Academic University, they need to rely on their inner voices and trust themselves and the universe as centers from which to speak, identify, and validate self." She explains that mentors with whom she could identify, whether met in daily life or through the pages of books, proved essential in developing that inner voice and identity.

> She introduces us to her mentors who include Alice Walker, Zora Neale Hurston, and Harriet Powers, as well as the quilters she meets everywhere she goes, and the scholars with whom she has worked and learned at conferences and in classrooms along the way.

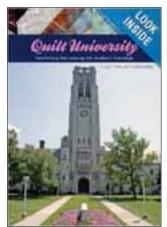
> This book provides inspiration as well as practical advice for parents, teachers and administrators who want to help students learn in K-12 and postsecondary education, as well as for students who must take control of their own learning by recognizing and building upon the value of their

own experiences and the knowledge they have inherited from family and community.

Whereas Osbourne talks about her experiences as an African American woman, the notion of transforming academic learning by building on personal experience is equally relevant for any person, regardless of age, ethnicity or gender. Quilt University itself, as a book, is pieced together as one pieces together any work of creative art.

Osbourne brings eight decades of experience and deep reflection to bear on persistent racism, the violence of exclusion, and the ever-shifting rules in mainstream schooling that make surviving and thriving in schools a continual challenge. But she addresses these issues in a positive way that is a joy to read by telling how she handled them and achieved the ability to be fully human inside both "academic university" and "quilt university.'

The book includes beautiful plates of quilts made by the author's mother, which give powerful illustration of the difference in worldview demonstrated in the "crazy quilt" and the "patchwork quilt," and also a profound sense of the creativity involved



in constructing individual understanding.

The book is available on Amazon as well as direct from the publisher, QU Press, located in Toledo. Osbourne will be a featured author at the Toledo-Lucas County Open Book event in Mav.

Osbourne will present an illustrated talk and sign books on Monday, April 7, from 4:30-6:00, at the University of Toledo's Rocket Hall, room 1551, on the corner of Dorr Street and Secor Avenue. This event is cosponsored by the UT Department

of Educational Foundations and Leadership, UT Department Women's and of Gender Studies, and UT@TPS. Refreshments will be served. Parking is free and the public is invited to attend.

Osbourne will be the featured author of the Toledo-Lucas County Public Library Open Book Program on Tuesday, May 13 with the program beginning at 6:30. The event will be at the Kent Branch Library, on the corner of Collingwood and Central Avenues. Refreshments will be served and Ms. Osbourne will sign books.

For more information about either event or to order your copy, contact QU Press at QUpress@bex.net, 419-283-8288

