



Local and National News

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"And Ye Shall Know The Truth..."

August 24, 2011

In This Issue

Perryman
Page 2

Minister Seeks Peace
Page 3

Top Teachers to Inner City
Page 4

Reading Volunteers Needed
Page 5

Cover Story
Page 6

More HAIR!!
Page 6

Arts Section

Visiting the Underground Rail-
road
Pages 6-9

Black Swamp Fest
Page 10

Book Review
Page 11

NURTURES
Page 12

BlackMarketPlace
Page 13

Classifieds
Page 14-15



Treva Jeffries
Principal, Scott High School

"We want to maintain the traditions here while bringing a 21st Century feel and improving everything that has been important to Scott for these 100 years."

Connoisseur of The 'Hood

Rev. Donald L. Perryman, D.Min.
The Truth Contributor



It ... occurred to me that a system of oppression draws much of its strength from the acquiescence of its victims who have accepted the dominant image of themselves and are paralyzed by a sense of helplessness. - Pauli Murray

Activists such as Reverend James Jones of E.S.O.P and United North's Ramon Perez, along with central city residents such as Charlotte Parks, organized and protested loudly.

Mike Craig, a City Councilman with the unique ability to recognize the essential but sometimes subtle qualities of Toledo's inner city, acted.

The City of Toledo - absent any visible strategic or political motivations - got the message and dropped its plan to invest over \$1 million in the Capital Commons undeveloped land project on Angola Road.

Instead, the City agreed to support Councilman Craig's proposed ordinance and will spend approximately \$350,000 for demolition and equipment to help eliminate blight from inner city neighborhoods.

The plight of the poor and terms such as poverty or inner city seem to have disappeared from current policy conversations except for occasions to emphasize their dysfunction or to rationalize tax policies that favor the wealthy.

As a result, inner city residents, desperately trying to survive at the junction of disappearing work, declining social services and vanishing welfare, have become the new social stereotypes, being known only by the violence that has begun to overflow increasingly into middle class areas.

Most of those who live elsewhere are familiar with the drug trafficking, economic depression and high unemployment in the 'hood.

Or, having viewed the multitudinous local boarded, collapsing or abandoned buildings, citizens alien to the 'hood have a fairly accurate idea of what the inner city looks like, yet they do not understand who those who live there really are.

In addition, sadly, it is too often the case that politicians legislate and offer prescriptions and proscriptions concerning the inner city's residents without ever having sat down to meet or take the time to know those whom are affected most by their policy decisions.

Who are the people of the 'hood?

Most, if not all, struggle financially as do increasingly many others including the "nouveau poor" or rapidly expanding group of those who were formerly middle class.

Yet, the people of the 'hood are also very diverse and have contrasting value orientations.

It is true that there are those residing in the inner city that have very little or no exposure to the mainstream and feel that a middle class perspective has no relevance for their lives. They also seem to have lost faith in "the system" and the community's institutions.

This element, often unable to see past their immediate circumstances, lacks even a decent education (although they are often highly intelligent) and are attracted to "thug life" or attempt to defy all accepted social conventions.

Among the most desperate and most alienated of the community, they often are those who have slipped through the cracks or who have become casualties of the mental health or criminal justice systems.

Generally, these individuals turn to the "streets" or the separate, illegal "underground" economy for survival and support.

However, not always publicly acknowledged or widely appreciated, there is now and has always been within the 'hood, a larger group, which sociologist Elijah Anderson and inner city residents themselves call "decent" families.

This majority is made up of those residents who have a certain amount of hope for the future, possess the drive to "have something," and strongly hold to the philosophy of "to do the best you can with what you've got."

They are almost always connected to the community and its institutions such as the church. They also insist that the children around them "make something out of their lives" and attempt to instill a sense of responsibility in young men and women while modeling hard work and sacrifice in order to achieve a better future.

Councilman Craig, unlike most others seems to recognize that there are degrees of alienation from mainstream society and that most residents of the 'hood are decent and upstanding or are attempting to be.

Craig could only have acquired this appreciation and understanding of 'hood life by spending time in the inner city and getting to know persons such as Ms. Parks, a lifelong resident, and others who try to make their neighborhood a place of pride.

Craig's discernment and appraisal of the gems in the 'hood, is to be commended. Especially in today's political climate.

Contact Rev. Donald Perryman, D.Min., at
drdlperryman@centerofhopebaptist.org

Community Calendar

August 25

Walls Memorial Chapel AME School Supplies Giveaway: 4 to 6 pm;
Free backpacks and school supplies: 419-215-1464 or 419-535-6469

August 26

Indiana Avenue MBC Women's Retreat: Call for registration -
419-654-7410

August 28

Calvary Baptist Lion Judah Choir Anniversary: 5 pm

September 4

River Life Church Musical Celebration: 6 pm; Tramaine Hawkins,
Jesse Simpson & DP, Quan Flowell: 419-917-6615

September 9

Friends of Lathrop House Movie at Valentine Theater: "To Kill a
Mockingbird;" 7:30 pm: 419-242-2787

Isaiah Thomas Giving Foundation Fashion Show: 5 to 7 pm;
Wayman Palmer YMCA: 419-213-0323

September 10

Second Annual Dads and Kids Kamp Out: Lutheran Church of the
Master in Perrysburg; Sponsored by RESTORE Inc; 6 pm: 567-698-
3788

9/11 National Day of Service Health Fair: Body of Christ Fellowship
Church; 10 am to 2 pm: 419-464-8586

Bereavement Meeting: Bethlehem Baptist Church; 10 am: 567-
249-7470

September 11

New Light's 66th Anniversary and Homecoming Celebration:
Worship service at 4 pm

Crusaders for Christ Musical: Local gospel choirs, groups and praise
teams: 419-376-2331

September 16

Northside Family Reunion: 5:30 pm to midnight; Sullivan Center/
Gesu Parish; Music by Keith Success: 419-537-9346 or 419-350-
4349

September 17

Grace Temple's 85 Anniversary Celebration: Lodge 636; 5 pm
"Strike out Hunger" - Fifth Annual "Bowlathon" Benefit for MLK
Kitchen for the Poor; Interstate Lanes; 1 to 4 pm: 419-241-2596

The Sojourner's Truth

Toledo's Truthful African-American

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Peace on Toledo Streets

By Michael Hayes
Minister of Culture



haved nations on earth, there still exists a modicum of crime.

So given that our way of life is pre-disposed to some small instances of malice even if we took all the guns off the streets... what kind of peace should we aim for?

PEACEWITHIN

I truly believe we need to see ourselves in each other. When you look at the dudes gathered at the corner store at the end of your block, don't fear them.

The wall you build against them is the same wall they build against you as you drive by acting all terrified and disgusted at the sight of them. And that wall prevents you from seeing those on the other side for who they really are.

Which is an extension of you.

It takes inner peace to see that we are all connected.

You can call it all being God's children, you can call it karma, whatever.

But the way we treat each other always has another side to that coin.

You ever notice how really evil or shady people end up sick or suffering?

Or how someone may get away with some underhanded scheme to get over now, but sometime down the line they end up getting done even dirtier by someone else?

There is balance in this world. Whether we know it or not.

I'm not saying you should be good so bad things won't happen to you, that's like fear and bribery.

I'm saying that intentionally offering peace to the next person is the only proof that you want peace for yourself.

SELF CONTROL

I would love it if the guns suddenly left our streets.

Everyone is strapping up so heavily these days that criminals and law abiders alike are armed to the teeth. Living by the sword only works if you are interested in constant sword fights.

Peace can be achieved through practicing self control so we don't always use the tools we have to harm one another.

Now, I am willing to admit that it may be far-fetched.

I grew up on Lucas St, then from age 11 to 20 I was raised in a Crip neighborhood known as X Blocc.

I've seen self control go out the window in every kind of instance you can think of as a child and teen in the 90s.

But as we mature, our tempers can't control us in our

adult years as they did in high school.

If the criminals are running rampant and all the law abiders go out and get guns to protect themselves, what we have on our hands is an un-official civil war brewing.

I am all for self preservation, all for it.

But violence is not a cure for violence.

And crime is crime at the end of the day, justice isn't always achieved by striking back.

I say that as someone who sought revenge after being robbed at gun point on the way to Scott my 12th grade year.

Someone at some point has to be the one to say enough is enough.

To not be led down a destructive path simply because your character was so weak you feel prey to your own emotion.

Whether heat of the moment or planned out revenge, there is only more pain to be had when self control isn't used.

Spiritually, peace comes through mastery of self.

I know not everyone can aspire to that, but still.. why even walk upright if you're just going to live like a savage?

EACHONE, TEACHONE

If you hate black people so much you want to harm and kill them, why not just join the Ku Klux Klan?

You're doing their work for them anyway.

There's already agendas set into motion for us to destroy ourselves.

That's not some lyric from a conscious rap song, that's evidence-based truth.

They have those commercials for those animals who get abused and abandoned and all I can ever think of when I see those is that there would never be such sympathy shown to us for the same conditions and we're human.

Well, we ARE human right?

So many teenagers in this city left to their own devices for survival or nurturing (abandoned).

So many people raised in the midst of verbal and physical pain (abuse).

If you are from the inner city, you know that as you sit reading a black news paper wherever you are with this paper in your hands that there is someone else in Toledo who has spent all day doing absolutely nothing productive.

A haze of weed smoke, loud music and whatever emotional high the day can

hold. Be it sex, coming up on some money or even just a good laugh.

This person has so little to live for they think no one else does either.

That is more dangerous than a gun-toting Ku Klux Klan member riding down your street at night with no cops around.

Peace hasn't even crossed the mind of these kinds of people.

But if you know someone like this, you may be the one to shed a little light into their darkness.

The value system on so many misguided people is not really effed up, it was just never installed.

I'm not saying attempt to reform people.

Our own choices and actions are no one's responsibility but our own.

But if we can at least impart peace and wisdom where it may be lacking... it could give someone whose missing that self respect a glimpse of what it's like to want more out of life.

I am not claiming to have

all the answers. Nor am I claiming to be closer to moral righteousness than the next person.

But for realy'all, I've been wanting to speak on this for so long that I just had to be centered to do it.

I see the various movements around the city.

Shout out to Paul Parker for the Stop The Violence march down Detroit Sta week ago.

And anyone else who has done their part.

I just feel we need to focus on what brings peace.

Just the word.. PEACE, PEACE, PEACE.

Let that be what inspires our conversations on our city.

Let that be our position on the events of this year.

Let that be what we spread.

We don't have to be saints, just have to use common sense and effort to change.

So, with that. I'll get at y'all next week.

Peace!


Also,
PLEASE BE ENCOURAGED TO ATTEND



**WAKE UP CALL!!
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This will be a peaceful gathering to stand in solidarity with the those who believe that the young lady recently denied admission to Central Catholic at the start of her Senior year all because she has made the personal choice to wear her hair in "Dreadlocks".
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Even in the most well-be-

Toledo Public Schools Assigning Top Teachers to High Need Schools

Sojourner's Truth Staff

Toledo Public Schools officials announced on Monday that as part of fulfilling the district's commitment to Race to the Top federal funding, 30 TRACS-3 (Toledo Review and Alternate Compensation Plan) teachers will be assigned to high-need, under-performing schools in the Scott and Woodward high school learning communities.

Jim Gault, interim chief academic officer for TPS introduced the 30 at a news conference at Jones Elementary School, one of the targeted schools for the TRACS-3 teachers.

The teachers, said Gault, have made a three-year commitment to their assigned schools and will be expected to ensure that "students are making progress." The selected teachers have undergone extensive, ongoing professional development and must demonstrate that their students are growing academically at, or above, district identified expectations.

The Race to the Top program, which has granted TPS

approximately \$11 million, requires school districts to adopt high standards and assessments, build data systems to track student progress, turn around or close bad schools and to recruit good teachers to under-performing schools.

Also at Monday's announcement was Francine Lawrence, former president of the Toledo Federation of Teachers, who, along with then-chief academic officer, Craig Cotner, launched the TRACS program in 2003 after a teachers' contract had been negotiated.

"The traditional system of compensating teachers might not be adequate," said Lawrence. So together, the administration and the teachers' union arrived at a method, said Lawrence, of "attracting, identifying and retaining talented teachers."

Calling the recent move to get more such teachers into the under-performing learning communities the "icing on the cake," Lawrence said "there is nothing more rewarding for a union president



than to be able to showcase talented teachers."

The purpose of the TRACS program is to promote the participation of TFT members in professional development activities, acknowledge the importance of retaining accomplished teachers in the classroom, encourage and reward teachers who work as a focused, collaborative team towards student academic achievement, attract and reward accomplished teachers who assume additional curriculum

responsibilities, support and reward veteran and exceptional teachers who achieve measurable student academic

results, enhance the traditional compensation schedule and increase the retention of teachers by opening

new career paths focused on instructional leadership.

THE LATHROP HOUSE

The Lathrop House was one of many locations that were scattered throughout the State of Ohio where men, women and children fleeing slavery found shelter and safety. Harboring runaway slaves was illegal in America after the passage of the Fugitive Slave Law of 1850. Despite the consequences, abolitionists around the state continued to assist fleeing slaves in their journey to freedom. "Conductors" directed the escapees to the next safe house, barn or business as they ventured ever northward.

The renovated Lathrop House will provide the region with a premier museum dedicated to the area's involvement as a major stop on the Underground Railroad. Please join us on September 9, 2011 to help raise funds for its restoration. The restoration effort is in cooperation with the Toledo Area Metroparks. For more information on the Lathrop House call (419) 407-9700.

African Art Has Arrived!!

Hundreds of wood carvings from Ghana have recently arrived at The Truth Gallery – masks, statues, village scenes! All at unbelievably low prices!



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Read for Literacy Seeking African-American Volunteers for Creating Young Readers Program

Sojourner's Truth Staff



"It's a national disaster in the making," said Jim Funk, executive director of Read for Literacy during a Monday morning press conference as he announced that a quartet of local agencies are collaborating in an effort to increase the number of African-American volunteers for Read for Literacy's Creating Young Readers program.

Citing statistics from the National Assessment of Educational Progress (NAEP), also known as the nation's "report card," Funk noted that in 2009, the NAEP found that only 33 percent of fourth grade students and only 17 percent of low-income fourth grade students read at the proficient level or above.

"Perhaps most alarmingly, the study found that 52 percent of African-American fourth graders read at the Below Basic level, a level so low that a recent longitudinal study of 4,000 students found that students reading at this level are six times more likely to drop out of high school than those who read proficiently by the third grade," said Funk.

In order to turn those sta-

istics around in Toledo, Funk's organization has joined with the NAACP, the Greater Toledo Urban League and the African-American Chamber of Commerce in a call for 250 volunteers to reach out to and assist an addition 250 young readers in locations such as the Jefferson Center Head Start, the Rossford Head Start, the Fostoria Early Childhood Center Head Start, Dreams of tomorrow preschool, Toddlers' School V, Queen of Apostles Elementary School and the Robinson, Pickett and Glenwood elementary schools.

"The data are sufficiently compelling to compel and community wide effort," said Funk.

Joining Funk at the podium on Monday were leaders from the above-mentioned groups as well as a representative from the Toledo Public Schools and the local YMCA.

The effort to recruit 250 volunteers, noted Funk afterwards, is the start of a plan to increase the number of young readers in the program by 1,000 by 2018. "It's a multi-

year effort to reach more young readers," he said.

"Reading is one of the greatest predictors of student achievement," said Romulus Durant, assistant superintendent of elementary education for TPS. "With this collaboration, we're looking for the success of all students."

"We want to engage the community in this call for action," said John C. Jones, president and CEO of the Greater Toledo Urban League. "If you can read, you can help a child learn to read."

According to Ensuring Success for Young Children: Early Childhood Literacy, a publication of the Annie E. Casey Foundation, research shows that "reading abilities in the third grade act as a tell-tale barometer for later school success.

Reading for Literacy's formula to eliminate a "preparedness gap" is to bring prospective young readers under the guidance of adult volunteers with its Creating Young Readers program that was launched in 2009 with funding from the Stranahan, Toledo Community Foundation and The Anderson's Foundation.

Through the CYR program, volunteers trained in the Dialogic Reading method have read to more than 60 literacy-challenged students on a one-to-one basis three times a week at preschools operated by a number of agencies.

The collaborative effort launched on Monday to increase the number of African-American volunteers will be one to directly attack the issues of low literacy rates in

inner city communities. The Annie E. Casey Foundation reached the following conclusions about the causes of low early childhood literacy:

- A child from a middle-income family typically enters first grade with about 1,000 hours of one-on-one picture book reading time with parents, other relatives or teachers, compared with a child from a low-income family, who averages less than 100 hours;

- First graders from lower-income families have a vocabulary half the size of children from higher-income

families;

- By the age of three, children in low-income homes will have heard one-third as many words as children in middle and high-income homes (10 million versus 30 million words);

- Gaps such as these are difficult to close by the time a child completes third grade, making programs that target children early, from birth to five, all the more important - *Ensuring Success for Young Children: Early Childhood Literacy*

Given the need to get children reading as early as pos-

sible before it is too late for most children, Funk quoted the old adage that "from kindergarten to third grade, children learn to read; from fourth on they read to learn."

For more information on volunteering for the Creating Young Readers program, call Sara Mattson, coordinator of Early Literacy Services at Read for Literacy at 419-242-7323 or email her at sara.mattson@toledolibrary.org or visit Read for Literacy's offices in the Toledo Lucas County Main Library downtown.



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Scott High School Prepares to Return to a Traditional Curriculum

By Fletcher Word
Sojourner's Truth Editor

There are some big changes in store for students at Scott High School this year both from a facility standpoint and in the realm of academic offerings.

Actually, students at Scott are no longer really at Scott. They have been given temporary housing at the old Devilbiss campus on Upton Road, a long journey for some made longer by the stranglehold that street construction has on the immediate neighborhood.

That should end at the start of 2012 by which time the renovations to the Scott High School building on Collingwood will be completed and the students will be returning home.

On the academic front the changes are perhaps even more momentous, says Principal Treva Jeffries. The school is abandoning the "small schools" format of the last several years and returning to a traditional curriculum and Jeffries could hardly be more excited.

"We now have a traditional school program," she says with that start-of-the-year gleam in her eyes. High achieving students at Scott will once again be able to avail themselves of honors classes and advanced placement courses.

Also available this year is the AVID program—Achieve Via Individual Development—for mid-to-high range students and the CTAG program—Closing the Achievement Gap—for those students "who need extra guidance" says Jeffries.

In addition to these programs, a graduation counselor has been added to the staff, she says, and the teachers at Scott will have the opportunity to attend a greater number of job enrichment programs to heighten cultural, social and curriculum development.

So what prompted the academic changes at Scott?

The change can be directly



Treva Jeffries

attributed to the gradual demise of the much ballyhooed "small schools" program which was introduced to both Scott and Libbey in 2003 and funded through a grant from the Bill and Melinda Gates Foundation and routed to the schools through the KnowledgeWorks Foundation.

But the money dried up and finances eventually forced Scott to drop two of the schools. Unfortunately, with the loss of the schools came the loss of staff, says Jeffries.

"When we cut down to two small schools, we lost two administrators and teacher leaders," she says. "They were never replaced." That has changed this year as more staff has been added to enable the school to return to a traditional curriculum. That additional staff follows closely on the heels of the introduction of a dean in spring of 2010 to help the school focus more closely on discipline.

"We let [the district administration] know that we are in dire need for discipline," says Jeffries. "Our kids are wonderful and are here to learn. They want to be here for the right reasons. But 90 percent of our time can be spent on the 10 percent of kids who give us trouble."

As much as Jeffries is looking forward to working within

the framework of a traditional classroom curriculum, she has nothing but praise for the small schools concept that has now gone by the wayside.

"The small schools were wonderful," she says ... before the money ran out, that is.

Even though the small schools concept took quite a public relations beating among critics of the programs for the lack of academic progress, Jeffries notes that the criticism was often misplaced. "Two of the schools were rated in 'continuous improvement,'" she says of a fact that was often overlooked by the critics.

Indeed, the records reflect that at both Scott and Libbey, considerable improvements were made in the categories of attendance and graduation during the three years that the program was fully funded at the two schools.

Jeffries who earned her undergraduate degree from Kentucky State University in biology/chemistry and her masters in curriculum and instruction from Bowling Green State University is currently pursuing her doctorate degree from BGSU in educational administration and leadership studies. But she has always been a part of the Scott family.

She taught at Scott for several years and also served as cheer leading coach as well as head volleyball coach.

(Continued on Page 16)

Hair: Black Folks' Struggle to Love Their Hair, Part 2

By Brittany Jones
Sojourner's Truth Reporter



Brittany Jones

As I researched for part two of this series, much information caught my eye. In fact, I even learned some things about our hair history that explains how and why black women have a love-hate relationship with their tresses.

From blogs, to natural-hair websites, to videos on the history of hair, it got overwhelming, but one YouTube video struck my attention. It was titled "The History of African-American Hair."

The opening credits were standard with any informational video—the who, what, where, when, how and why—then it went, in figurative terms, back to Africa.

It acknowledged that the Yoruba tribe of West Africa believed that the hair was the closest thing to the heavens and in upholding that concept, young women were taught how to braid their hair in elaborate styles. Very elaborate, actually, with plaits, twists, beads and standing tall.

They also believed that communication from the gods and spirits passed through the hair to reach the soul. Now that is something to think about—our hair as a medium to the inner self. No wonder we have to take such special care and have different methods when it comes to handling our hair.

So what ever happened to this spiritual thought for those with coiled or curly hair? Well, let us travel through the times—starting with the slave trade.

Hello America, Goodbye African Hair: Before and After the Civil War, 1440s-1920s

Being around people who

are similar to you whether in looks, traditions or beliefs, your view on the world can be limited. Now, imagine that you are forced to adapt to a world so unlike the one you were used to living every day.

New climate, new language, new customs—a new life shoved in your face with no way of returning to what was home. Scary right?

That was the predicament of our African ancestors when they first stepped foot on American soil or in those times it was referred to as the "New World."

They were the workforce to build up the America we know today. Since the Native Americans who inhabited the country beforehand were dwindling due to European diseases and overexertion, the Africans were the number one pick to replace them.

Coming in contact with fair-skinned, straight-haired individuals did something to the

slaves' perception of what is an "acceptable" appearance.

At auctions, the lighter slaves with straighter, longer hair were sold to the highest bidder and were deemed more profitable to the slave traders. Those that did not fit this description (kinky, dark-skinned) were of a lower tier. These auctions continued the internalization that straight hair was a prized possession—something that we still believe today.

Without their usual hair care necessities (herbs, oils, combs) to maintain their styles, the slaves had to use bacon grease, butter and kerosene as means to cleanse and condition. Europeans called their [slaves] hair "wool," which further dehumanized them and black women who fashioned the European tresses had "good" hair, which was required to enter schools, churches, business networks and obtain a higher social status.¹ Sound familiar?

Fast-forwarding to the end of the Civil War in 1865, many blacks were familiar with the care of European hair. By this time, the metal hot comb, which was invented by the French in 1845, was widely used in the United States towards 1880.² This era was also a progression of black barber and beauty shops within their communities.³ It was not only a place to get your hair done, but also a meeting and social location to discuss events and important information—a custom still seen today.

The early 1900s saw a revolution in hair care products. (Continued on Page 16)



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A Tale of Two Abolitionist Cities: Ripley and Cincinnati's Underground Railroad Freedom Center

By Fletcher Word
Sojourner's Truth Editor

A trip to Cincinnati and Ripley, OH can open up a world of information about the Underground Railroad and the abolitionists who helped thousands of runaway slaves find their way north and to freedom.

John Parker was born into slavery in 1827 in Norfolk, VA. At the age of eight, he was chained to another slave, torn away from his family and marched from Norfolk to Richmond. In Richmond he was sold and forced to march in chains to Mobile, AL.

This trek forged in the young Parker a rage and hatred of slavery that would extend well beyond his own time as a slave. His experiences as a slave eventually led him to become one of the foremost abolitionists in Ohio history. Not content in later years to assist slaves as they crossed the Ohio River in search of help, Parker blazed his own trail and frequently, often recklessly, crossed the river himself into Kentucky in search of slaves willing to risk all in their flight north.

The legacy of John Parker, John Rankin and other abolitionists, black and white, is memorialized not only in the seven and a half year-old Cincinnati National Under-



ground Railroad Freedom Center but also in the hometown of the most active abolitionists of the day – Ripley, OH.

A tiny village about 50 miles east of Cincinnati, on the Ohio River, Ripley was, more often than not, the focal point for slaves entering the north to seek escape on the Underground Railroad and

Parker was one of the preeminent conductors of his day. But before all that could happen, there was a little matter of arranging for his own freedom.

Parker arrived in Mobile in the ownership of a local doctor. The boy made several attempts to run away during his teen years but was always captured.

who had relocated to Ripley, and U.S. Senator Alexander Campbell both lived in Ripley.

Rankin had built his house high on a hill so it could serve as a lighthouse of sorts to escaping slaves.

Parker would soon build his house and his own foundry close to the river. And for the next 15 years, he paddled back and forth across the Ohio River seeking out those adventurous enough to risk all for freedom.

After 1850, with the passage of the Fugitive Slave Act, Parker and his fellow abolitionists faced greater risks in helping escaping slaves.

The Act permitted slave owners and their agents free rein in northern states to seek assistance in tracking slaves. In addition, the Act imposed onerous penalties on those found to be guilty of providing such succor. Parker could have been imprisoned and forfeited all of his property – home and business – had he been caught. He never was, in spite of the fact that Kentucky slave owners knew all about him and placed a price on his head should he be caught roaming the farms and plantations south of the Ohio river.

Parker and his wife raised

six children in their home on the banks of the Ohio. Parker himself managed his abolitionist chores while maintaining his very successful foundry business eventually obtaining several patents for inventions that were significant in the ironworks industry.

Almost eight years ago, the city of Cincinnati opened the National Underground Railroad Freedom Center to commemorate the activities of Parker, Rankin and their colleagues in the struggle against slavery.

(Continued on Page 9)

VOTE
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for
Toledo Municipal Court Judge



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Lourdes Santiago
Democrat – Senior Attorney City of Toledo
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Ripley, OH



Eliza's story



Rankin house



Ripley riverfront



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• Arts Section • Arts Section • Arts Section • Arts Section • Arts Section • Arts Section • Arts Section • Arts Section •

Cincinnati's Underground Railroad Freedom Center



(Continued from Page 7)

The Center is located at 50 East Freedom Way and is open Tuesdays through Saturdays from 11 a.m. to 5 p.m. It is an important and astonishingly informative facility. But before you go to the Freedom Center, take a little

side trip to Ripley. The home of John Parker was recently restored and is open for tours, as is the home of John Rankin high on the hill overlooking Ripley. Both homes are only open during the summer months, however.

Parker's home, on Front Street, is one of many houses that remain from the antebellum era, many of which in Ripley, housed abolitionists. It was, in a sense, the town's chief industry.

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Tribute to 9/11 at Annual Arts and Crafts Festival September 11, 2011

Special to The Truth

The Sylvania Area Chamber of Commerce annual Arts & Crafts Festival will be held on September 11, 2011 at Lourdes University, 6832 Convent Blvd. Sylvania, Ohio. The festival, one of the largest one-day events in the country will be held from 9:30 AM until 4:00 PM and features 140 juried arts and craft artisans.

This year in honor of 9/11 a special tribute, sponsored by Frontier Communications, will be held on the grounds of the university beginning at 8:45 AM. The tribute will feature a military honor guard, the Sylvania Township Fire department and special tributes from the Sylvania Township Trustees, the City of Sylvania and the Sisters of St. Francis. Musical entertainment for the event will be provided by America's Pride and Eddie Boggs, who will be introducing for the first time an original song written for the anniversary. Emcees for the tribute are Mary Beth and Rick from 101.5 The River.

New this year is a Pancake Breakfast, sponsored by the

McCord Rd. Christian Church, that begins at 7:00 AM. Additionally, there is a concession area and an expanded children's area in cooperation with Bounce House. The beautiful location at Lourdes University allows greater mobility throughout the show area and the setting enhances the art experience for all. The festival will also feature regional entertainment including America's Pride, Ballet Theater of Toledo, El Corazon de Mexico Ballet Folklorico, Dance FX and Jean Holden.

Admission is \$3.00 per person which supports the Sisters of St. Francis. Free parking and a continuous shuttle is available at Sylvania Northview High School parking lot, Sylvania Franciscan Academy, Maplewood School, downtown Sylvania and Harroun Park after 1:00 PM.

The Art Festival began in 1957 and has been the major funding source for the Sylvania Area Chamber of Commerce. The funds raised are used for community and

business programs that the chamber offers in the Sylvania area including scholarships for Sylvania area students, grants to local non-profit organizations and economic development and business.

The artisans come from all over the region and their various mediums include art, glass, photography, jewelry, sculpture, pottery, needle arts and wood crafts.

This year's festival is a partnership between the chamber, the Sisters of St. Francis and Lourdes University. Presenting sponsors include The Toledo Blade, City of Sylvania and Buckeye CableSystem, Meijer, Paramount Health Care, The Flower Hospital, Kingston-Sylvania, Lamar Outdoor Advertising and WTVG 13ABC.

The juried festival awards best of show winners in the categories of fine arts and crafts and the high quality exhibitions and accessible parking make the arts festival the hi



Jean Holden

BLACK SWAMP ARTS FESTIVAL NEARLY HERE Planning is Complete...Don't Miss this HUGE Regional Event

Special to The Truth

The 19th annual Black Swamp Arts Festival will feature a variety of visual artists from across the country, local and national musical acts, and an interactive youth art area – *all free of charge*.

The Festival running from Friday, Sept. 9 at 5 p.m. thru Sunday, Sept. 11 at 5 p.m. It will open Friday with live music on the Main Stage located off Main Street directly behind Panera Bread and Sam B's Restaurants. A large variety of food and drink will be available in the Concessions Garden situated adjacent to the stage. Juried and Wood County Invitational Art shows will be open Saturday and Sunday. Festival guests will be entertained with live music and art throughout the weekend.

Many venues will provide live entertainment throughout the festival. The Main stage will feature national, regional and local music performances spanning a variety of music genres. A Complete stage schedule can be found at www.blackswamparts.org.

The Family Entertainment Stage, located near the Wood County Library, is geared toward a younger audience with musicians and live entertainment for the entire family, while Acoustic Stage on Main presents its audience with acoustic musicians.

As music rings through the Downtown on Saturday and Sunday, patrons can enjoy the two fine art and fine craft shows featuring artists from across the nation as well as from the Wood County community.

The Juried Art Show features more than 100 artists in varied mediums ranging from watercolor, jewelry, sculpture, photography, multimedia and glass. Along with past festival winners and familiar favorites, many new and exciting artists will display and sell their work.

Additionally, more than 40 local artists display their work in the Wood County Invitational Art Show. Other artists showcased include Bowling Green State University student artwork and Artists at Work, a demonstration/participation area. All art shows are open Saturday, 10 a.m. - 7 p.m. and Sunday, 11 a.m. - 5 p.m.

In the Youth Art area, children of all ages can express their artistic creativity by making a variety of kid-friendly art projects.

Musical and theatrical performances geared toward children are featured on the Youth Arts Stage. The Youth Art area is open Saturday 11 a.m. - 5 p.m. and Sunday 12 a.m. - 5 p.m..

For more information visit www.blackswamparts.org

Visit us on Facebook @ <http://www.facebook.com/BlackSwampArtsFestival>

Book Review

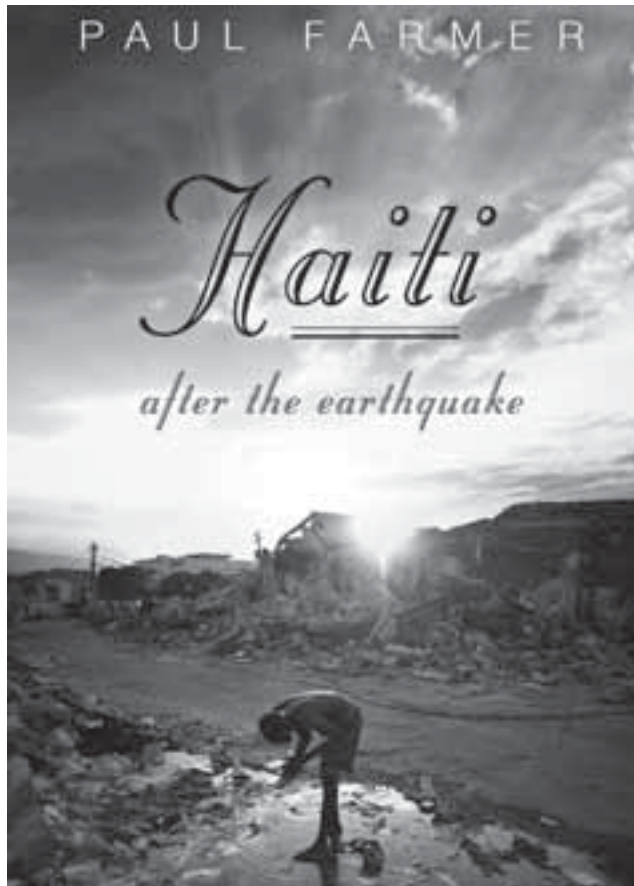
Haiti After the Earthquake by Paul Farmer

c.2011, Public Affairs

\$27.99 / \$32.50 Canada

456 pages

By Terri Schlichenmeyer
The Truth Contributor



You've seen devastation before. But this one struck your heart.

Maybe it was because it happened with absolutely no warning. One minute, everything was fine – the next minute, buildings had collapsed with people beneath them. One minute, sunshine – the next minute, clouds of dust.

It's been almost two years since Haiti was wracked by earthquakes. So much has happened to that fierce little country and in the new book *Haiti After the Earthquake* by Paul Farmer, you'll read about progress, prevention and a future the author hopes to see.

On January 12, 2010, Paul Farmer, Ph.D., had just returned stateside from Haiti, having celebrated the holidays with family. His wife and children were en route to Rwanda and Farmer, the UN Deputy Special Envoy for Haiti under former President Bill Clinton, was thinking about all the things that needed to be done in the coming year.

Then he got the phone call. There was an earthquake and Port-au-Prince was all but ruined. People were homeless,

injured, orphaned. Thousands were dead.

After a quick trip to New York, Farmer flew to Haiti to lend help and organization. Port-au-Prince's main medical facility, General Hospital, was overwhelmed and chaotic and supplies were dwindling but doctors and nurses were foregoing sleep and basic personal care in order to minister to as many patients as they could. Still, babies were born in rubble. Broken limbs were amputated to avoid gangrene. The smell of death was everywhere.

From Haiti, Farmer traveled to Canada to have a "meeting about a meeting" and to see if more aid could be obtained. He reached out to his friends around the world as he mentally ticked off names: those injured, the ones missing, those lost. Because he had been involved in working in Rwanda, post-genocide, he compared procedures and policies. And he wondered, based on past experiences, what would become of Haiti in the future.

You almost have to look behind current events to learn what's going on in Haiti these days. Alas, *Haiti After the*

Earthquake isn't going to help you much...

In addition to a deep look at Haiti's history and culture, author Paul Farmer offers a first-hand, personal and internationally-detailed look at what happened in the days and weeks after the earthquake. This beginning section of the book is largely political in nature and quite chaotic, which is mildly interesting - but dry, dry and dry are three words that really best describe it.

Fortunately, the latter segment of the book comes to the rescue with essays by authors with Haitian roots, doctors, relief workers, and global humanitarians. The focus on this section is less political, more in-the-trenches, and more readable - but those mere hundred-or-so pages just weren't enough.

I think that if you're very heavily into the politics of disaster relief, or if you can skim the first part of this book to get to the last, then *Haiti After the Earthquake* is worth a look-see. If you want something a little less restrained, though, this book is pretty shaky.

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UT Receives \$10 million Grant to Improve Science Education for Young Children

Special to The Truth



That is what science is," said Charlene Czerniak, Ph.D., professor of curriculum and instruction at The University of Toledo and the lead investigator on the research project. "This program engages the students, teachers, parents and the community in a comprehensive model to make science education a priority for young people so they will continue to study science and later pursue scientific careers."

NURTURES, which stands for Networking Urban Resources with Teachers and University enRich Early Childhood Science, is a partnership led by the UT Judith Herb College of Education, Health Science and Human Service and UT College of Engineering, in collaboration with Toledo Public Schools, area nursery schools and day cares, and other science and community organizations.

Nurturing a young child's natural curiosity and developing an interest in discovery and science is important, but often overlooked in early childhood education.

The new NURTURES program led by The University of Toledo will transform the way preschool through third grade science is taught in the greater Toledo area by engaging the young students, their teachers and their parents.

UT and its numerous community partners will celebrate

the beginning of the NURTURES program and the \$10 million grant recently received from the National Science Foundation to fund it during a [press conference at 2:30 p.m. Thursday, Aug. 18 at Apple Tree Nursery School located in the UT Childcare Center on Main Campus.](#)

"Children are naturally curious and always want to know why or what if. We need to nurture that curiosity and encourage them to ask questions and explore.

"The goals of NURTURES are entirely in line with initiatives at Toledo Public Schools to improve science education along with math and reading," TPS Superintendent Jerome Pecko, Ph.D., said. "The mix of teacher education, parent involvement and community events is a complete package to engage children's interest in the world of science."

During the course of the five-year project students, parents and teachers all will gain valuable information to improve the interest and achievement in science for about 11,000 students in the greater Toledo area.

Summer institutes will provide the professional development needed for science educators to develop chal-

lenging inquiry-based, age appropriate science instruction that also integrates reading and math. The training will reach a total of 495 teachers, principals and directors in at least 50 community-based early care and education programs and 300 K-3 classrooms.

Teachers will learn skills to help engage families in formal and informal education, which also will be supported with seven annual community science events that will reach about 10,000 families during the course of the project through partners such as the Toledo Zoo and Imagination Station.

Young children have been largely ignored in many science education reform efforts, Czerniak said, and the hope is

that NURTURES will be able to provide information on the approaches that incorporate the best creative and innovative strategies for learning.

The partners in NURTURES are: Toledo Public Schools, Apple Tree Nursery School, the East Toledo Family Center Day Care, the Toledo Day Nursery, Olivet Nursery, Fairgreen Nursery, the Toledo Catholic Schools, UTRitter Planetarium, Imagination Station, Toledo Zoo, Toledo Metroparks, Toledo Botanical Gardens, Toledo Grows, Lourdes College Nature Laboratory, Challenger Learning Center, YMCA, Boys and Girls Club, Lucas County Library, and WGTE Public Media.

Toledo Zoo Welcomes New Board Members

At its recent annual meeting, the Toledo Zoo welcomed four new members to its Board of Directors and elected a new slate of officers.

Susan Allan Block is a former businesswoman with more than 20 years' experience in investment banking, sales and real estate. **Elaine Canning** is the Chief Financial Officer of Phoenix Technologies International, LLC., and **Catherine Neel** is Vice President & Treasurer at Owens-Illinois, Inc. **Clarence Smith** is a retired educator and administrator with Toledo Public Schools who directs the Clarence Smith Community Chorus. All four new Board members will serve three-year terms.

In addition, the Board of Directors elected Zac Isaac to serve as Board president, Mary Ellen Pisanelli as vice president, Lamont Thurston as treasurer and Chip Hambro as secretary. Each has been elected to serve a one-year term in their respective offices. The remaining members of the Board include Matt Anderson, Peter Boyer, Dr. William DeHoff, Pamela Hersherberger, Sandra Hylant, John Jones, Tim Konieczny, Kevin McQueen, John Meier, Jonathan Orser, Barbara Steele and Baldemar Velasquez. The Board's Ex-Officio member is Lucas County Commissioner Tina Skeldon Wozniak.



Clarence Smith

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Rep. Ashford Announces State Grant for UT Upgrade

State dollars to improve security lighting on campus using money saved for other projects

State Representative Michael Ashford (D-Toledo) announced this week that the state will grant the University of Toledo \$350,000 toward the Edison Technology Incubator Program. Edison Program "incubators," such as UT, assist in the conception and development of technology-based companies.

"The University of Toledo's proven expertise and support are invaluable assets for any startup, especially in today's high-tech economy," said Rep. Ashford. "With this grant, more entrepreneurs will be able to grow their businesses right here in Northwest Ohio, ensuring higher-paying jobs and economic growth in emerging industries."



A professional management team from each Edison Incubator provides expert business advice to their clients. The increase in UT's incubation program will ex-

pand the level of services that each client receives, thus strengthening the clients in the program. Matching funds of at least \$350,000 will be provided by the university.

Notice to Bidders: Inquiry # FY12-018,

(Project # 5004-11-1620) for University Medical Center Third Floor Renovations for the University of Toledo Health Science Campus. Sealed bids for this project must be clearly marked with the project number on all inner and outer envelopes and/or shipping containers. Bids must be addressed and delivered to the University of Toledo, Main Campus, Facilities and Construction, Plant Operations Room 1100, 2925 E. Rocket Drive, MS 216, Toledo, Ohio 43606 before 2:00 p.m., Wednesday, September 7, 2011 Bids will be publicly opened that same day at 2:05 p.m. in the Plant Operations Building, Room 1260. Copies of Plans, Specifications, and Bid Forms may be obtained from Becker Impressions, 4646 Angola Road, Toledo, Ohio 43615. Call 419-385-5303 for an appointment to pick up bid package. A cost of \$110.00 will be charged per set. Any further information may be obtained from William Weber of CBLH Design at 440-243-2000. One Pre-Bid Conference will be held on Wednesday, August 31, 2011 at 1:00 p.m. in the Health Education Building, Room 103, at the University of Toledo, Health Science Campus, 3000 Arlington Avenue, Toledo, Ohio 43614.

Total Bid Guaranty and Contract Bond are required per section 153.54 of the Ohio Revised Code. EDGE Participation Goal: 10%. Project Estimate: \$3,799,597.00; Breakdown: General Const: \$1,789,777.00; Plumbing: \$869,897.00; Fire Protection: \$77,113.00; HVAC: \$420,201.00; & Electrical: \$642,609.00.

Education Coordinator

The Padua Center, is seeking an enthusiastic, knowledgeable, Education Coordinator. The ideal candidate will have a Bachelor degree in Education or related field, will have at least three years teaching experience in an urban setting, will have excellent communication skills, and administrative experience. Primary responsibilities include direction of an alternative to suspension program (K-6) and coordination of an after school tutoring program. A job description is available upon request. EOE

Send resumes by August 25th to: Search Committee, 1416 Nebraska Ave. Toledo, Ohio 43609, or email to virginiawelshosf@gmail.com

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CLASSIFIEDS

Page 14

August 24, 2011

State of Ohio Ohio School Facilities Commission NOTICE TO BIDDERS

Bids will be received by the Toledo Public School District (the "District or TPS"), at the School Board Office, Treasurers Room 3, 420 E. Manhattan Blvd., Toledo, Ohio 43608 for the former DeVeaux, Lagrange, Leverette and Newbury Schools Pre-Demolition Asbestos/HazMat Abatement Project in accordance with the Drawings and Specifications prepared by:

TTL Associates, Inc.
1915 N. 12th Street
Toledo, Ohio 43604
Phone No. 419-324-2222
Fax No. 419-321-6252

The Construction Manager for the Project is:

Lathrop/Gant/Barton Malow, LLC
701 Jefferson, Suite 302
Toledo, Ohio 43604
Phone No. 419-776-5600
Fax No. 877-281-0784

Any Proposed Equal for a Standard shall be submitted to the Consultant, no later than ten (10) days prior to the bid opening. If no Addendum is issued accepting the Proposed Equal, the Proposed Equal shall be considered rejected.

Sealed bids will be received for:	Estimates
Bid Item No. 1: Asbestos/HazMat Abatement of DeVeaux Elementary School Abatement Dates: October 17 through December 22, 2011	\$260,000.00
Bid Item No. 2: Asbestos/HazMat Abatement of Lagrange Elementary School Abatement Dates: October 17 through November 11, 2011	\$ 30,000.00
Bid Item No. 3: Asbestos/HazMat Abatement of Leverette Junior High School Abatement Dates: October 17 through December 22, 2011	\$390,000.00
Bid Item No. 4: Asbestos/HazMat Abatement of Newbury Elementary School Abatement Dates: October 17 through November 11, 2011 until Wednesday, September 14, 2011 at 1:00 p.m. (as determined by Stratum clocking (cell phone time)) and will be opened publicly and read immediately thereafter.	\$175,000.00

The pre-bid meeting will be held on **Thursday, September 1, 2011, at 10:00 a.m.** at DeVeaux Junior High School located at 2626 West Sylvania Avenue in Toledo, Ohio continuing thereafter to the remaining sites. **ATTENDANCE AT THE PRE-BID MEETING IS MANDATORY FOR ALL CONTRACTORS INTENDING ON SUBMITTING A BID.**

Bidders will be required to comply with the Toledo Public School District's Community Inclusion Plan.

Contract Documents can be obtained from **Toledo Blue Print, 6964 McEnerney Street, Northwood, Ohio 43619, phone: (419) 661-9841** for the cost of the printing, to be paid to the printing company at the time the drawings are picked up. CD-Rom copies of the bid drawings are also available from **Toledo Blue Print** for no cost with the purchase of the specification books.

The Contract Documents may be reviewed for bidding purposes without charge during business hours at the following locations:

Maumee F.W. Dodge Plan Room
3521 Briarfield Blvd., Suite D
Maumee, OH 43537
PH: 419-861-1300
FX: 419-861-1325

The Plan Room
3135 South State St., Suite 210
Ann Arbor, MI 48108
PH: 734-662-2570
FX: 734-662-1695

University of Toledo - Capacity Bldg
Toledo, Ohio 43606
PH: 419-530-3120
FX: 419-530-3242

Builders Exchange
5555 Airport Hwy, Suite 140
Toledo, OH 43615
PH: 216-661-8300

Northwest Ohio Hispanic Chamber of Commerce
303 Morris St.
Toledo, Ohio 43602
PH: 419-351-1521

E.O.P.A. - Hamilton Building
505 Hamilton St.
Toledo, Ohio 43602
PH: 419-242-7304

Columbus F.W. Dodge Plan Room
1175 Dublin Rd.
Dublin, OH 43215-1073
PH: 614-486-6575
FX: 614-486-0544

Construction Association of Michigan
43636 Woodward Ave.
Bloomfield Hills, MI 48302
PH: 248-972-1014
FX: 248-972-1136

Ohio Construction News
7261 Engle Rd., Suite 204
Cleveland, Ohio 44130
PH: 800-969-4700

Toledo Regional Chamber of Commerce
MCBAP
300 Madison Ave. Ste. 200
Toledo, Ohio 43604-1575
PH: 419-243-8191
FX: 419-241-8302

Paralegal

Lucas County Children Services is seeking candidates for a Paralegal. Education and experience requirements can be viewed at www.lucaskids.net. Send resume by **8/31/11** to: LCCS, 705 Adams St., Toledo, OH 43604 Fax: 419-327-3291 No Phone Calls Please. EOE valuing diversity

First Missionary Baptist Church

Search Committee
Is accepting resumes for a pastor
If interested, please send your resume to
First Missionary Baptist Church
10202 Eber Road
Swanton, OH 43558
c/o The Search Committee
Sis. Mary Louise Oakes, chairman
Deacon Willie Grant, chairman of the Deacon Board

Wanted to Buy:

Diabetes Supplies Earn up to \$12 per box of 100 test strips Must expire after June 2012. Leave labels on boxes. We remove and shred. Call 419-740-7162 and leave message.

Education Coordinator

The Padua Center, is seeking an enthusiastic, knowledgeable, Education Coordinator. The ideal candidate will have a Bachelor degree in Education or related field, will have at least three years teaching experience in an urban setting, will have excellent communication skills, and administrative experience. Primary responsibilities include direction of an alternative to suspension program (K-6) and coordination of an after school tutoring program. A job description is available upon request. EOE

Send resumes by August 25th to: Search Committee, 1416 Nebraska Ave. Toledo, Ohio 43609, or email to virginia.welshost@gmail.com

CLASSIFIEDS

August 24, 2011

Page 15

HUMAN RESOURCES ASSISTANT

Unison Behavioral Health Group, Inc. is seeking a full-time HR Assistant to provide professional and secretarial support for the Human Resources function. Position will perform duties such as benefits enrollment, COBRA administration, answering HR phone line, placing ads, conducting pre-employment meetings, responding to requests for information, verifying references/credentials, typing letters/minutes/reports, creating forms/databases/charts, writing and issuing agency newsletter, maintaining personnel files and professional development files, completing requests for professional education credits, and scheduling appointments. Position provides secretarial support to agency committees as assigned.

Position must be able to work a flexible schedule as needed including evenings. Qualified candidates must have excellent customer service skills and the ability to maintain confidentiality. Must be proficient in using computers and software such as Word, Excel and specialized software similar to ADP HRB/Payroll System. Working knowledge of employment and wage and hour laws required. An associate's degree and previous experience in HR is preferred.

Send resume or apply to:

Human Resources Director - HR-A
Unison Behavioral Health Group, Inc.
1425 Starr Ave.
Toledo, OH 43605
Fax: 419-936-7574
Email: hr@unisonbhg.org

EOE

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INTERESTED BIDDERS: TOLEDO PUBLIC SCHOOLS – DEMOLITION OF OLD JONES JUNIOR HIGH SCHOOL

Sealed bids will be accepted by the Board of Education of the Toledo Public School District until 1:00 p.m. on September 14, 2011, at the Toledo Public Schools Treasurers' Room 3, 420 E. Manhattan Blvd., Toledo, Ohio 43608, for all labor, material and supervision necessary for the demolition of Old Jones Junior High School, as more fully described in the drawings and specifications for the project prepared by Munger Munger + Associates Architects, Inc., and will be opened publicly and read immediately thereafter.

Bid Documents for the project may be examined at the F.W. Dodge plan room in Columbus, Builders Exchange in Toledo, University of Toledo – Capacity Building, E.O.P.A. – Hamilton Building, Northwest Ohio Hispanic Chamber of Commerce, and The Plan Room in Ann Arbor, Construction Association of Michigan, Toledo Regional Chamber of Commerce and Ohio Construction News.

Bidders may obtain copies of the documents starting **August 24, 2011 which can be purchased from Toledo Blueprint, 6964 Mc Nerney Road, Northwood, Ohio 43619, phone: (419) 661-9841. Drawings may be obtained on CD-ROM for no cost with the purchase of the specifications.**

A pre-bid conference is scheduled for September 2, 2011 at 10:00 a.m. at the Old Jones Junior High School, located at 550 Walbridge Street, Toledo, Ohio 43609. A site walk-thru will commence directly following the pre-bid meeting.

If you have any questions or a need for additional information, please direct all questions in writing to LeShay.Hadley@lgb-llc.com, by phone at (419) 776-5600, or fax at (877) 281-0784.

Sealed bids will be received for:
Estimates

The Demolition of Old Jones Junior High School:

Bid Item No. 1 Building Demolition
\$492,930.00

Operator (Toledo Refining Company)



Overview

The Toledo Refining Company is located in Oregon, Ohio and is owned by PBF Energy LLC. The refinery has a crude oil processing capacity of 170,000 barrels per day.

Description

A refinery operator works 12 hour rotating shifts on various units within the refinery which process crude oil as a feed stock in order to produce gasoline, diesel, jet fuel, various chemicals, and other products. Our company is committed to a foundation of safe and environmentally compliant operations so Operators must follow all procedures and safe work practices. New hires will be required to complete a 36 month apprenticeship program. Starting pay is \$24.41 per hour.

Responsibilities

An Operator may be responsible for: Maintaining equipment and operations; climbing ladders, tanks, and towers up to 200 ft.; taking samples/readings of various process streams; initiating work orders and permitting for work related to the assigned unit; maintaining proper and safe process operations of the operating equipment; and communicating effectively during the shift and at shift relief regarding key process unit and equipment information.

Basic/Required Qualifications

Must be at least 18 years of age; be legally authorized to work in the United States without restrictions; hold a High school diploma or equivalent; and hold a current driver's license.

Must be willing to perform/comply with the following: working overtime; working on holidays and weekends; work in enclosed/confined spaces, such as tanks and silos; working new large, hot, high-speed machines; lift a minimum of 50 pounds; work around chemicals; wear fire retardant clothing and personal protective equipment; maintain your face daily so that a respirator/face mask can seal properly; perform fire fighting duties; work outside in harsh weather conditions; and work with petroleum products that are under high pressure and heat.

Conditions of Employment

Written tests and assessments; meeting physical criteria for the job; a physical skills demonstration test; ability to demonstrate basic computer skills; pass a background check and drug screening; and be eligible to qualify or hold a Transportation Workers Identification Credential (TWIC card).

In order to be considered for this position, applicants must submit their resume per the following process on or before 11:59 P.M. of August 29, 2011. After August 29, a limited candidate pool will be randomly selected to take Phase 1 of the screening process. Selected candidates will be notified and assigned a testing date and time by e-mail. Phase 1 consists of 3 tests. All contact information must be accurate and up to date.

All interested candidates must submit a resume to the following e-mail address: toledorefinery@certifiedstaffing.net Please place "Refinery Operator" in the subject line. Also, only use Microsoft Word as the format for resumes.

EOE/M/F/D/V

Hair

(Continued from Page 6)

lution in black products and black-owned businesses, so it should not be a surprise that Sarah Breedlove or also famously known as Madam C.J. Walker would be in this category.

She was the first black female self-made millionaire in the Guinness Book of Records (1910) due to her development of hair-care products for black hair. It was said that she came to invent this line because she suffered from a scalp disorder that caused her to lose her hair. After much experimentation with homemade and store-bought products, she presented her "Madam Walker's Wonderful Hair Grower," which conditioned and healed the scalp. Walker claimed that it came to her in a dream.⁴

For over a year and a half, she pushed this hair grower heavily in the south and southeast to black communities. In 1908, she moved to Pittsburgh where she opened Lelia College that trained her army of "hair culturists." In 1910, she settled in Indianapolis to found a factory, hair and manicure salon and another training school.

Walker does not stop there. Central America and the Caribbean were her next steps to expand the business and Walker Salon was in full operation in 1913 New York. In 1917, Philadelphia was the hot spot for Madam C. J. Walker Hair Culturists Union of America convention. This could have been one of the first national meetings of businesswomen in the country.⁵

Madam Walker was a pioneer in black hair care and businesses, even after her death in 1919, her company and teachings still live.

Contrary to popular belief, Madam Walker did not—I repeat—did not invent the hot comb or chemical relaxer. In fact, the relaxer was the workings of a businessman named Garrett Morgan in 1909 Cleveland.



Morgan was notably recognized as the one who invented the hooded gas mask and the automatic traffic lights, but this was his first successful commercial invention.⁶

Morgan came across this discovery when he was working on a liquid that would reduce overheating on sewing needles. He stumbled across a straighter look on a pony-fur cleaning cloth on which he wiped his hands. After much thought on this, Morgan decided to apply the liquid to his neighbor's woolly dog—it straightened. He then tried it on himself and it worked. After this, he instituted G.A. Morgan Refining Company and began selling G.A. Morgan Hair Refining Cream. It was a tremendous success.⁷

This was the start of the everlasting trend of the relaxer.

The Kingdom of The Relaxer: 1930s-1950s

I now will put on my scientific hat. A chemical relaxer is also known as the process of lanthionization. As mentioned in part one, the chemicals affect the cortex of the hair—the middle layer of the hair, which is highly

sensitive to changes.

That is all that I have for that scientific bit. Moving on.

The first relaxers were available in the 1940s and were usually very makeshift mixtures of either sodium hydroxide or potassium hydroxide (lye) combined with potato starch. It irritated the scalp to the extreme, but it got the job done.⁸

The 1950s decreased the irritation with its more advanced chemicals mixed with sodium hydroxide and a cream base that had petroleum and other diffusers. There goes my scientific hat again. To neutralize that irritation, petroleum or in other words Vaseline/hair grease was used on the scalp as a base.⁹

Black hair businesses were still booming and making statements nationwide. One in particular was the Johnson Products Company founded by George E. Johnson. He made his fortune by selling one product: the Ultra Wave Culture, which was a permanent hair straightener for men, but a women line followed. The woman's line was called "Ultra Sheen" and was intended for salon professionals to use. The Ultra Sheen No-Base crème relaxer followed.



He launched this line in 1957.¹⁰

Johnson is also responsible for the products Afro Sheen, Soft Touch and Bantu products line in the mid-1970s just to name a few. We will cover that in the next part of the series.

This era was the time where the black woman was not viewed as a second tier consumer in the business world. The introduction of relaxers also gave women many more styling options and gradually helped them learn more about their hair.

Get out the Way White Picket Fences and Housewives—The 1960s and Beyond

The 1950s were seen as a productive and pleasant time—at least that is how those years were portrayed on the media. Towards the end of the decade, the 1960s launched off a change not only in the self-conscious and civil rights, but also in black women with liberating their roots to the natural state—a movement that lasts till this day.

In part three we will explore the many fads from the 1960s' Afro to the weave-entrenched hairstyles dominating today.

This should be interesting as well as a walk down memory lane for some.

(Footnotes)

- ¹ "A Look Back at the Black Hair Story" Pg 1. Michelle Breyer. February 12, 2009. www.naturallycurly.com, 1998-2011. August 21, 2011
- ² "A Look Back at the Black Hair Story" Pg 2. Michelle Breyer. February 12, 2009. www.naturallycurly.com, 1998-2011. August 21, 2011
- ³ "The Evolution of Black Hair." Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.
- ⁴ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles. Madam C.J. Walker.. www.madamcjwalker.com/bios/madam-c-j-walker/. August 21, 2011
- ⁵ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles. Madam C.J. Walker. www.madamcjwalker.com/bios/madam-c-j-walker/. August 21, 2011
- ⁶ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles. Madam C.J. Walker. www.madamcjwalker.com/bios/madam-c-j-walker/. August 21, 2011
- ⁷ "The Evolution of Black Hair" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.
- ⁸ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.
- ⁹ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.
- ¹⁰ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.

Hair, Inc. 1999-2011. jazma.com/static.php?sid=5. August 21, 2011.

⁴ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles.

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⁵ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles.

Madam C.J. Walker. www.madamcjwalker.com/bios/madam-c-j-walker/. August 21, 2011

⁶ "Madam C.J. Walker: A Brief Biographical Essay." A'Lelia Bundles.

Madam C.J. Walker. www.madamcjwalker.com/bios/madam-c-j-walker/. August 21, 2011

⁷ "The Evolution of Black Hair" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.

⁸ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.

⁹ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.

¹⁰ "Types of Hair Relaxers" Black Hair History. Jazma Hair, Inc. 1999-2011. www.jazma.com/static.php?sid=5. August 21, 2011.



Scott

(Continued from Page 6)

But her ties go even further back. Jeffries is a Scott graduate of the class of 1992. "I bleed maroon and white," she says of her affection for her school.

She's just as passionate about what she wants to accomplish within the Scott community.

"We want to maintain the

traditions here while bringing a 21st Century feel and improving everything that has been important to Scott for these 100 years," she says noting that Scott's centennial will be in 2013.

"I'm challenging [the community] to support your school, the kids need to see that," she adds. "They espe-

cially enjoy seeing individuals who have graduated and are successful coming back to support the school."

And those successful individuals impart one of the most instructive lessons young minds can absorb, she says.

"Education is something no one can take away."